

English 10 Honors Summer Assignment 2024-2025

Due Date: Friday, September 13th, 2024

In order to prepare for English 10 Honors, it is necessary for you to practice your critical reading and writing skills. This assignment is designed to give you a glimpse into the types of skills you will need to be successful in the course. Each assignment requires you to read, write, and think at an honors-level.

Task #1: Define the literary terms listed on pages 2 and 3. Create a Google Doc and record each definition. Or, if you prefer, print and record the definitions by hand.

Task #2: Read A Doll's House by Henrik Ibsen.

□ If this does not work, simply use the directions directly below.

- 1. Go to Google and type in: Gutenberg Project.
- 2. In the "search for books" dialogue box, type in A Doll's House and hit return.

If you prefer a hard copy of the text, you may sign *A Doll's House* out of the local library, school library, or purchase your own copy.

Annotate the work digitally with Kami or by hand on loose leaf or post-its. If you choose to purchase the play, you can, of course, annotate in it instead. Take notes on what is important. When annotating, consider the following:

- Reflect on the content; synthesize what is important and why.
- Ask questions which often help to clarify meaning.
- Make predictions (inferences) based on textual evidence.
- State opinions and be able to defend those opinions.
- Analyze the author's craft. Reference the literary terms from Task 1.
- Make connections to other aspects of the text itself, to other works of literature, and to you and the world around you.
- Reflect on your reading process how you read and your comprehension.

Task #3: Write at least a one-page reflection on the play. In your reflection, explain what you think the central ideas of the work are and how you arrived at them. In addition, select a consequential event or an important quotation from the play and explain why the event or quote is significant to the work as a whole.

Be prepared to do related assignments upon your return to school in September.

Task # 1: <u>Literary Terms</u>

Directions: To define the literary terms, please use the following link: https://literarydevices.net/

- 1. Plot-
- 2. Characterization
 - a. Dynamic-
 - b. Static-
- 3. Setting-
- 4. Point of view
 - a. First-person-
 - b. Third-person-
 - c. Omniscient-
- 5. Theme-
- 6. Style-
- 7. Conflict
 - a. External-
 - b. Internal-
- 8. Flashback-
- 9. Foreshadowing-
- 10. Irony
 - a. Verbal-
 - b. Dramatic-

- c. Situational-
- 11. Symbolism-
- 12. Allusion-
- 13. Satire-
- 14. Mood-
- 15. Tone-
- 16. Imagery-
- 17. Diction
 - a. Denotation-
 - b. Connotation-
- 18. Motif-
- 19. Paradox-
- 20. Protagonist-
- 21. Antagonist-
- 22. Juxtaposition-
- 23. Hyperbole/Overstatement-
- 24. Understatement-
- 25. Allegory-
- 26. Ambiguity-
- 27. Antithesis-
- 28. Syntax-
- 29. Rhetoric-
- 30. Voice-