Grade 1

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Light and Sound

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Animal Adaptations



Light: Observing the Sun, Moon and Stars



Light and

Sound

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All products that designers and engineers have made were created to meet a human need or want. One of the most basic of human needs is to communicate over a distance. In this module, students investigate light and sound, including vibration from sound waves and the effect of different materials on the path of a beam of light.

After building their knowledge and skills throughout the module, students follow the design process to sketch, build, test, and reflect on a device that uses light or sound to communicate across a distance.







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Animal Adaptations

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In this module, students are presented with the problem of preparing an ideal traveler for a visit to an extreme environment and designing the ideal shoe for this traveler to wear in this environment. Students look to plant and animal adaptations to guide them as they make choices about how to prepare their traveler. Students learn what it means for an organism to be adapted to its environment and how different adaptations can be categorized. Through various investigations, students explore an example of adaptations for protection, camouflage, food, and locomotion. They complete an inquiry investigation to explore how different beak shapes are best adapted for gathering different foods. They then investigate organisms that live in an extreme environment and document the variety of adaptations that each of these organisms display.





Throughout the module, students document patterns as they observe the Sun, Moon, and stars. The ability to recognize patterns is an important scientific skill that researchers use to develop explanations of observations in nature.

Finally, students are challenged with the task of designing, building, and testing a device to protect students from ultraviolet (UV) radiation. Students analyze media to determine the peak times during the day for UV radiation and then design a cover for a playground structure.





Light: Observing the Sun, Moon and Stars

Grade 1

Year-At-A-Glance





Counting, Comparison, and Addition



Addition and Subtraction Relationships



Properties of Operations to Make Easier Problems



Comparison and Composition of Length Measurements



Place Value Concepts to Compare, Add, and Subtract



Attributes of Shapes · Advancing Place Value, Addition, and Subtraction

FLUENCY * LAUNCH * LEARN * LAND

Link to parent brochure.



What does this image have to do with math ? What can you count here? If the server gave two of the vellow fruits to the quests at the table, how many would be left in the row ?

statement that sets the goal for the day's learning.

(a short independent assessment that close the lesson). Students are able to

apply their day's learning, so that teachers can make instructional decisions



Place Value Concepts to Attributes of Shapes -Compare, Add, and Advancing Place Value.

Subtract

Addition, and Subtraction



Books

Students are provided with two math books.

. Learn is students' companion text to the instruction they learn. It contains all the pages your child needs as their teacher implements each lesson.

2. Apply gives your child more practice with the components learned in class. There are three components in Apply that support students in deepening their understanding of the concepts covered in: Family Math, Practice, and Practice Partners.

Family Math

Family Math is a letter to your family that describes the major concepts in the topic. These letters are found in the Apply book. The words and phrases should be familiar to your child from the lesson. It includes visual supports that students can use to explain the concepts or strategies to their family. There are also practical at-home activities to extend your child's learning.