

Student:	XXXXXXXXXXXXXXXXXXXX	School:	XXXXXXXXXXXXXXXXXXXX
Teacher:	XXXXXXXXXXXXXXXXXXXX	Principal:	XXXXXXXXXXXXXXXXXXXX
Grade:	Kindergarten	Student Number:	

Science			
	T1	T2	T3
Demonstrates an understanding of content and concepts			
Conducts investigations to collect, record, and share observations			
Follows a step-by-step method to solve problems			

Social Studies			
	T1	T2	T3
Demonstrates an understanding of content and vocabulary			
Engages in the social studies practices			

English Language Arts - Writing			
Narrative, Informative, Opinion	T1	T2	T3
Uses a combination of illustrating, labeling, and beginning sounds to communicate ideas			
Uses a combination of developmental and conventional spelling to communicate ideas			
Uses finger spaces when writing			
Begins to use proper capitalization and punctuation			

Music			
Teacher:	T1	T2	T3
Participates in activities			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

Physical Education			
Teacher:	T1	T2	T3
Participates in activities			
Follows directions			
Demonstrates safe and appropriate behavior			
Demonstrates age-appropriate large motor skills			
Comments:			

Mathematics			
Counting and Cardinality	T1	T2	T3
Writes numbers correctly			
Counts/compares to tell the number of objects			
Identifies numbers and understands number sequence			
Geometry	T1	T2	T3
Identifies and describes flat and solid shapes			
Measurement and Data	T1	T2	T3
Sorts and counts objects			
Compares length, weight, and capacity			
Number Sense and Operations in Base Ten	T1	T2	T3
Works with numbers 11-19 to understand place value			
Operations and Algebraic Thinking	T1	T2	T3
Fluently adds and subtracts within 5			

■ = Standard/Skill not assessed in this trimester

NG = No Grade - Unable to Assess Standard

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Student:	
Teacher:	
Grade: Kindergarten	

School:	
Principal:	
Student Number:	

Attendance			
As of	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Habits of Lifelong Learning and Citizenship Key	
Occasionally	1
Frequently	2
Consistently	3

Intervention Services and ENL Key	
NE	New Entrant
LG	Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)
GG	Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)
CG	Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)
UA	Unsatisfactory Attendance
HI	Student on Home Instruction
MC	Monitoring Continues
EC	Exit Criteria Met

Habits of Lifelong Learning and Citizenship			
Self-Awareness: <i>Recognizes one's own emotions and how they influence behavior</i>	T1	T2	T3
Perseveres through challenges			
Exhibits self-control			
Social-Awareness: <i>Takes the perspectives of and empathizes with others</i>	T1	T2	T3
Exhibits respect for self, others, and property			
Displays compassion and empathy			
Responsible Decision-Making: <i>Makes constructive choices about personal behavior and social interactions</i>	T1	T2	T3
Follows directions, rules, and routines			
Uses daily problem solving skills			
Self-Management: <i>Sets and works toward personal and academic goals</i>	T1	T2	T3
Applies organizational skills			
Works independently			
Completes homework			
Relationship Skills: <i>Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed</i>	T1	T2	T3
Works and plays cooperatively/appropriately with others			
Participates appropriately during class activities/discussions			

Intervention Services			
	T1	T2	T3
ELA			
Math			

English as a New Language			
Teacher:	T1	T2	T3
Speaking			
Listening			
Reading			
Writing			

Classroom Comments - Trimester - 1

Classroom Comments - Trimester - 2

Classroom Comments - Trimester - 3

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