Smithtown Central School District - Kindergarten Progress Report

Student:	//////////////////////////////////////	School:
Teacher:	<i>/</i> ///////////////////////////////////	ŔPrincipal:
Grade:	Kindergarten	Student Number:



Performance Levels	
Not Meeting NYS/District Grade-Level Standards	1
Working toward NYS/District Grade-Level Standards	2
Meeting NYS/District Grade-Level Standards	3
Mastering NYS/District Grade-Level Standards	4

Performance Levels		Science
Not Meeting NYS/District Grade-Level Standards	1	
Working toward NYS/District Grade-Level Standards	2	Demonstrates an understanding of content and concepts
Meeting NYS/District Grade-Level Standards	3	Conducts investigations to collect, record, and
Mastering NYS/District Grade-Level Standards	4	share observations
		Follows a step-by-step method to solve problems
English Language Arts - Reading		

English Language Arts - Reading				
Reading Literature and Informational Text	T1	T2	T3	
Demonstrates the ability to understand and engage				
in discussions about text				
Retells stories including key details such as characters,				
settings, and major events				
Uses picture cues and print to construct meaning				
from text				
Foundational Skills	T1	T2	T3	
Recognizes and names letters of the alphabet				
Demonstrates understanding of letter sounds				
Identifies and names rhyming words				
Blends and segments individual sounds in spoken				
one-syllable words				
Decodes simple consonant-vowel-consonant words				
(c-v-c words)				
Reads sight words/high frequency words				
Understands concepts of print (left to right, top to bottom)				

Social Studies			
	T1	T2	Т3
Demonstrates an understanding of content and			
vocabulary			
Engages in the social studies practices			

Teacher:	T1	T2	Т3
Follows directions			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

English Language Arts - Writing			
Narrative, Informative, Opinion	T1	T2	T3
Uses a combination of illustrating, labeling, and			
beginning sounds to communicate ideas			
Uses a combination of developmental and			
conventional spelling to communicate ideas			
Uses finger spaces when writing			
Begins to use proper capitalization and punctuation			

Music			
Teacher:	T1	T2	T3
Participates in activities			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

English Language Arts - Listening and Speaking			
	T1	T2	T3
Engages in discussions within a group			
Describes familiar people, places, things, and			
events orally			
Expresses thoughts, feelings, and ideas clearly			

Physical Education				
Teacher:	T1	T2	T3	
Participates in activities				
Follows directions				
Demonstrates safe and appropriate behavior				
Demonstrates age-appropriate large motor skills				
Comments:				

Mathematics				
Counting and Cardinality	T1	T2	Т3	
Writes numbers correctly				
Counts/compares to tell the number of objects				
Identifies numbers and understands number sequence				
Geometry	T1	T2	T3	
Identifies and describes flat and solid shapes				
Measurement and Data	T1	T2	T3	
Sorts and counts objects				
Compares length, weight, and capacity				
Number Sense and Operations in Base Ten	T1	T2	T3	
Works with numbers 11-19 to understand place value				
Operations and Algebraic Thinking	T1	T2	T3	
Fluently adds and subtracts within 5				

= Standard/Skill not assessed in this trimester

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Student:	School:
Teacher:	Principal:
Grade: Kindergarten	Student Number:

Attendance			
As of	T1	T2	Т3
Days Absent	0	0	0
Days Tardy	0	0	0

Habits of Lifelong Learning and Citizenship Key			
Occasionally	1		
Frequently	2		
Consistently	3		

	Intervention Services and ENL Key		
NE	New Entrant		
LG	Limited Growth (Limited understanding of learned strategies;		
	requires assistance to produce work)		
GG	Gradual Growth (Gradual progress; beginning to apply learned		
	strategies with frequent assistance)		
CG	Consistent Growth (Working toward meeting grade-level expectations;		
	applies learned strategies with support)		
UA	Unsatisfactory Attendance		
Н	Student on Home Instruction		
MC	Monitoring Continues		
EC	Exit Criteria Met		

Intervention	n Services		
	T1	T2	T3
ELA			
Math			

English as a New Language			
Teacher:	T1	T2	Т3
Speaking			
Listening			
Reading			
Writing			

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Habits of Lifelong Learning and Citizenship			
Self-Awareness: Recognizes one's own emotions and	T1	T2	T3
how they influence behavior			
Perseveres through challenges			
Exhibits self-control			
Social-Awareness: Takes the perspectives of and	T1	T2	T3
empathizes with others			
Exhibits respect for self, others, and property			
Displays compassion and empathy			
Responsible Decision-Making: Makes constructive	T1	T2	T3
choices about personal behavior and social interactions			
Follows directions, rules, and routines			
Uses daily problem solving skills			
Self-Management: Sets and works toward	T1	T2	T3
personal and academic goals			
Applies organizational skills			
Works independently			
Completes homework			
Relationship Skills: Establishes and maintains healthy	T1	T2	T3
relationships. Communicates clearly, listens, cooperates,			
and seeks help when needed			
Works and plays cooperatively/appropriately with others			
Participates appropriately during class			
activities/discussions			

Classroom Comments - Trimester - 1

Classroom Comments - Trimester - 3		