

Smithtown Central School District - Fifth Grade Progress Report



Student:	School:
Teacher:	Principal:
Grade: Fifth	Student Number:

Performance Levels	
Not Meeting NYS/District Grade-Level Standards	1
Working toward NYS/District Grade-Level Standards	2
Meeting NYS/District Grade-Level Standards	3
Mastering NYS/District Grade-Level Standards	4

English Language Arts - Reading				
Reading Literature and Informational Text	T1	T2	T3	
Demonstrates literal comprehension skills.				
Identifies key ideas and details in a text (characters, setting, sequencing events)				
Demonstrates inferential comprehension skills (theme, figurative language, text structure, character analysis, connections)				
Identifies and uses craft and structure to deepen understanding of the text				
Foundational Skills	T1	T2	T3	
Reads accurately and fluently (reads with appropriate rate and expression, monitors, and self corrects)				

English Language Arts - Writing				
Narrative, Informative, Opinion	T1	T2	T3	
Produces writing in which the development and organization are appropriate to task, purpose and audience				
Edits writing for capitalization, punctuation, and spelling				
Research to Build and Present Knowledge	T1	T2	T3	
Takes notes and gathers information from print and digital sources and paraphrases to report facts				
Language	T1	T2	T3	
Demonstrates a command of grade-level grammar usage (verb usage and parts of speech)				

English Language Arts - Listening and Speaking				
	T1	T2	T3	
Engages effectively in a range of collaborative discussions and stays on topic				
Speaks clearly with appropriate pace, volume, and expression				

Mathematics				
Geometry	T1	T2	T3	
Graphs points				
Classifies two-dimensional figures				
Measurement and Data	T1	T2	T3	
Converts measurement units				
Understands concepts of volume				
Interprets data				
Number Sense and Operations in Base Ten	T1	T2	T3	
Understands place value				
Performs operations with multi-digit whole numbers and decimals to hundredths				
Fluently multiplies multi-digit whole numbers				
Operations and Algebraic Thinking	T1	T2	T3	
Writes and interprets numerical expressions				
Number Sense and Operations - Fractions	T1	T2	T3	
Creates equivalent fractions and compares fractions				
Adds, subtracts, multiplies, and divides fractions				

Science			
	T1	T2	T3
Demonstrates an understanding of content and concepts			
Plans and conducts investigations and makes observations to provide evidence/data			
Develops explanations or arguments in order to generate solutions for real-world applications			

Social Studies			
	T1	T2	T3
Demonstrates an understanding of history, government, economics, and geography			
Applies critical thinking skills to understand content and concepts			
Engages in the social studies practices			

Art			
Teacher:	T1	T2	T3
Follows directions			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

Music/Chorus			
Teacher:	T1	T2	T3
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Participates in music class			
Participates in chorus			
Comments:			

Band/Orchestra			
Teacher:	T1	T2	T3
Demonstrates an understanding of skills and concepts			
Is prepared for lessons			
Participates in band/orchestra			
Comments:			

Physical Education			
Teacher:	T1	T2	T3
Demonstrates appropriate fitness level			
Displays fundamental skills			
Follows directions cooperatively and safely			
Participates in activities			
Displays appropriate sportsmanship			
Comments:			

■ = Standard/Skill not assessed in this trimester

NG = No Grade - Unable to Assess Standard

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Attendance			
As of	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Habits of Lifelong Learning and Citizenship Key	
Occasionally	1
Frequently	2
Consistently	3

Intervention Services and ENL Key	
NE	New Entrant
LG	Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)
GG	Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)
CG	Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)
UA	Unsatisfactory Attendance
HI	Student on Home Instruction
MC	Monitoring Continues
EC	Exit Criteria Met

Habits of Lifelong Learning and Citizenship			
Self-Awareness: <i>Recognizes one's own emotions and how they influence behavior</i>	T1	T2	T3
Perseveres through challenges			
Exhibits self-control			
Social-Awareness: <i>Takes the perspectives of and empathizes with others</i>	T1	T2	T3
Exhibits respect for self, others, and property			
Displays compassion and empathy			
Responsible Decision-Making: <i>Makes constructive choices about personal behavior and social interactions</i>	T1	T2	T3
Follows directions, rules, and routines			
Uses daily problem-solving skills			
Self-Management: <i>Sets and works toward personal and academic goals</i>	T1	T2	T3
Applies organizational skills			
Works independently			
Completes homework			
Relationship Skills: <i>Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed</i>	T1	T2	T3
Works and plays cooperatively/appropriately with others			
Participates appropriately during class activities/discussions			

Intervention Services			
	T1	T2	T3
ELA			
Math			
Science			
Social Studies			

English as a New Language			
Teacher:	T1	T2	T3
Speaking			
Listening			
Reading			
Writing			

Classroom Comments - Trimester - 1

Classroom Comments - Trimester - 2

Classroom Comments - Trimester - 3

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