

Smithtown Central School District - Third Grade Progress Report



Student:	School:
Teacher:	Principal:
Grade: Third	Student Number:

Performance Levels	
Not Meeting NYS/District Grade-Level Standards	1
Working toward NYS/District Grade-Level Standards	2
Meeting NYS/District Grade-Level Standards	3
Mastering NYS/District Grade-Level Standards	4

English Language Arts - Reading			
Reading Literature and Informational Text	T1	T2	T3
Demonstrates understanding of key ideas and details in literary and informational texts			
Demonstrates grade-appropriate inferential skills			
Identifies and uses craft and structure to deepen understanding of the text			
Foundational Skills	T1	T2	T3
Knows and applies grade-level phonics and word-analysis skills when decoding words			
Reads grade-level text with sufficient accuracy and fluency to support comprehension			

English Language Arts - Writing			
Narrative, Informative, Opinion	T1	T2	T3
Produces quality writing appropriate to task, purpose, and audience			
Develops and strengthens writing through the writing process			
Research to Build and Present Knowledge	T1	T2	T3
Uses research and evidence to develop a topic			
Takes notes and gathers information from multiple sources, both text and digital			
Language	T1	T2	T3
Applies grade-appropriate grammar, capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

English Language Arts - Listening and Speaking			
	T1	T2	T3
Participates and engages in a range of collaborative discussions, expressing ideas clearly and building on those of others			
Speaks clearly with appropriate pace, volume, and expression			

Mathematics			
Geometry	T1	T2	T3
Identifies shapes and their attributes			
Measurement and Data	T1	T2	T3
Understands concepts of area and perimeter			
Tells and writes time to the nearest minute			
Measures and understands volume and masses of objects			
Interprets data			
Number Sense and Operations in Base Ten	T1	T2	T3
Utilizes place-value understanding to perform multi-digit arithmetic			
Fluently adds/subtracts within 1,000			
Operations and Algebraic Thinking	T1	T2	T3
Represents and solves problems involving the four operations			
Fluently multiplies/divides within 100			
Extends math patterns found in addition and multiplication tables			
Number Sense and Operations - Fractions	T1	T2	T3
Develops understanding of fractions as numbers			

Science			
	T1	T2	T3
Demonstrates an understanding of content and concepts			
Plans and conducts investigations and makes observations to provide evidence/data			
Develops explanations or arguments based on evidence/data			

Social Studies			
	T1	T2	T3
Demonstrates an understanding of content and vocabulary			
Demonstrates and understands the differences in communities and cultures			
Engages in the social studies practices			

Art			
Teacher:	T1	T2	T3
Follows directions			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

Music			
Teacher:	T1	T2	T3
Participates in activities			
Demonstrates appropriate behavior			
Understands and applies skills and concepts			
Comments:			

Physical Education			
Teacher:	T1	T2	T3
Demonstrates appropriate fitness level			
Displays fundamental skills			
Follows directions cooperatively and safely			
Participates in activities			
Displays appropriate sportsmanship			
Comments:			

■ = Standard/Skill not assessed in this trimester
 NG = No Grade - Unable to Assess Standard

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Attendance			
As of	T1	T2	T3
Days Absent	0	0	0
Days Tardy	0	0	0

Habits of Lifelong Learning and Citizenship Key	
Occasionally	1
Frequently	2
Consistently	3

Intervention Services and ENL Key	
NE	New Entrant
LG	Limited Growth (Limited understanding of learned strategies; requires assistance to produce work)
GG	Gradual Growth (Gradual progress; beginning to apply learned strategies with frequent assistance)
CG	Consistent Growth (Working toward meeting grade-level expectations; applies learned strategies with support)
UA	Unsatisfactory Attendance
HI	Student on Home Instruction
MC	Monitoring Continues
EC	Exit Criteria Met

Habits of Lifelong Learning and Citizenship			
Self-Awareness: <i>Recognizes one's own emotions and how they influence behavior</i>	T1	T2	T3
Perseveres through challenges			
Exhibits self-control			
Social-Awareness: <i>Takes the perspectives of and empathizes with others</i>	T1	T2	T3
Exhibits respect for self, others, and property			
Displays compassion and empathy			
Responsible Decision-Making: <i>Makes constructive choices about personal behavior and social interactions</i>	T1	T2	T3
Follows directions, rules, and routines			
Uses daily problem-solving skills			
Self-Management: <i>Sets and works toward personal and academic goals</i>	T1	T2	T3
Applies organizational skills			
Works independently			
Completes homework			
Relationship Skills: <i>Establishes and maintains healthy relationships. Communicates clearly, listens, cooperates, and seeks help when needed</i>	T1	T2	T3
Works and plays cooperatively/appropriately with others			
Participates appropriately during class activities/discussions			

Intervention Services			
	T1	T2	T3
ELA			
Math			

English as a New Language			
Teacher:	T1	T2	T3
Speaking			
Listening			
Reading			
Writing			

Classroom Comments - Trimester - 1

Classroom Comments - Trimester - 2

Classroom Comments - Trimester - 3

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