#### SMITHTOWN CENTRAL SCHOOL DISTRICT Smithtown, New York 11787

#### **ENROLLMENT FORM**

Student Name:	Phone:
Address:	Town: Zip
Nearest Street Intersection to Home:	
Date of Birth: Sex: Place of B	sirth:
	City State/Country
Entering School	Grade Foreign Exchange Student
Has child attended the Smithtown Central School Dist	
If Yes, list School, Grade, Year:	
Previous Out of District School Attended:	
Address	Grade(s)
Mother's Name:	Father's Name:
Employer's Name:	Employer's Name:
Employer's Address:	Employer's Address:
Cell Phone #:	Cell Phone #:
Daytime Phone #:	Daytime Phone #:
E-Mail Address:	E-Mail Address:
Hispanic Origin  Not Hispanic Origin  Other S  Abando In a Mo	ENCY/HOUSING: Situation
African American	erary Housing Bus Station
Languages spoken in the home:  Mailing required in a language other than English?	□Yes □ No
Are there any Divorce, Separation, Guardianship or Ac	doption issues?
Parent I.D.:	en 10000 9 <del>- 1</del> 100750 €.
01/16	Signature of Parent / Guardian



# STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Lissette Colon-Collins, Assistant Commissioner Office of Bilingual Education and World Languages

55 Hanson Place, Room 594 Brooklyn, New York 11217 Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB Albany, New York 12234 (518) 474-8775 / Fax: (518) 474-7948

### Home Language Questionnaire (HLQ)

Dear Parent or Guardian:	Please STUDENT NAM	write clearly v	when completi	ng this section.			
In order to provide your child with the best possible education, we need to	STUDENTNAM	E:					
determine how well he or she	First	Middle	Last				
understands, speaks, reads and writes	DATE OF BIRT		GENDER:				
in English, as well as prior school and personal history. Please complete the		***************************************		Male			
sections below entitled Language	Month	Day		Female			
Background and Educational History.	PARENT / PERSON IN PARENTAL RELATION INFO:						
Your assistance in answering these questions is greatly appreciated.			ENTAL RELAT	TON TREO.			
Thank you.	Last N	lame	First Name	Relation to Student			
	HOME LANGUAGE C	CODE		Stadent			
	nguage Back		The state of the s				
What language(s) is(are) spoken in the student's home or residence?	Please check all that English	Other					
2. What was the first language your child learned?	CT 5-11-1			specify			
2. That has the mist language your child learned?	☐ English	Other					
3. What is the Home Language of each parent/guardian?	Mother		☐ Father	specify			
13	Guardian(s)	specify	rauler	specify			
4. What language(s) does your child understand?	☐ English	Other	specify				
	Liigiisii	1 Other		specify			
5. What language(s) does your child speak?	English	Other		Does not speak			
6. What language(s) does your child read?	☐ English	☐ Other	specify				
o. What language(s) uoes your child read?	1 English	i Oner	specify	Does not read			
7. What language(s) does your child write?	r English	Other	Specify	☐ Does not write			
			speaty				
THIS SECTION TO BE COMPLETE	D BY DISTRICT	IN WHICH STU	DENT IS REGIS	TERED:			
SCHOOL DISTRICT INFORMATION:	10700112011201201201120112		NUMBER IN NYS	17. 18. 18. 19. 19. 19. 19. 19. 19. 19. 19. 19. 19			

CHOOL DISTRICT INFORMATION:	STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:
strict Name (Number) & School	

# Home Language Questionnaire (HLQ)—Page Two

	Educational History	
<ol><li>Indicate the total number of years that your</li></ol>		
, 5-5-1 ) - o, picase	culties or conditions that affect his or her ability to understand, speak describe them.	, read or write in
Yes* No Not sure If yes, please explain		17.5
low severe do you think these difficulties are?	Minor Somewhat severe Very severe	£ 1 =
Ob. *If referred for an evaluation, has your c  No Yes - Type of services received ge at which services received (Please check all II)	pecial education evaluation in the past? No Yes* *Please control No No Nest *Please control No Nest *Please control No Nest *Please control Nest *Please con	
Oc. Does your child have an Individualized E		·
, jed mim is importal	nt for the school to know about your child? (e.g., special talents, health co	ncems, etc.)
2. In what language(s) would you like to rece	ive information from the school?	
Signature of Parent or of Person	n in Parental Relation Dai	le
ationship to student: Mother Father  OFFICIAL ENTRY C	Other:  Only - Name/Position of Personnel Administering HLQ	ie
Ationship to student: Mother Father  OFFICIAL ENTRY O	Other:  ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  Position:	
OFFICIAL ENTRY O  ME:  N INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CR	Other:  ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  POSITION:  EDENTIALS:	
OFFICIAL ENTRY OF STREET O	Other:  ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ  Position:	
OFFICIAL ENTRY OFFICI	Other:	
OFFICIAL ENTRY OFFICI	Other:	
OFFICIAL ENTRY OF Mother Father  OFFICIAL ENTRY OF  ME:  NINTERPRETER IS PROVIDED, LIST NAME, POSITION AND CR  NAME/POSITION OF QUALIFIED  ME:  AL INTERVIEW NECESSARY: NO YES  ATE OF INDIVIDUAL  RVIEW:	Other:  Only - Name/Position of Personnel Administering HLQ Position:  EDENTIALS:  Personnel Reviewing HLQ and Conducting Individual Int Position:  Outcome of Administer NYSITELL Individual English Proficient Interview: Refer to Language Proficiency Team	
OFFICIAL ENTRY OF STITION OF QUALIFIED  ME:  NAME/POSITION OF QUALIFIED  ME:  NAME/POSITION OF QUALIFIED  ME:  NAME/POSITION  NAME/POSITION  NAME/POSITION  NAME/POSITION  NAME/POSITION  NAME/POSITION	Other:  Other:  Only - Name/Position of Personnel Administering HLQ Position:  EDENTIALS:  Personnel Reviewing HLQ and Conducting Individual Int Position:  Outcome of Administer NYSITELL Individual English Proficient Interview: Refer to Language Proficiency Team	
OFFICIAL ENTRY OFFI OFFI OFFI OFFI OFFI OFFI OFFI OFF	Other:  Only - Name/Position of Personnel Administering HLQ Position:  EDENTIALS:  Personnel Reviewing HLQ and Conducting Individual Int Position:  Outcome of Administer NySITELL Individual English Proficient Interview: Refer to Language Proficiency Team  Of Qualified Personnel Administering NySITELL Position:  Ency Level Don Entering Emerging Transitioning Expan	ERVIEW
OFFICIAL ENTRY OFFI EN	Other:  ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ POSITION:  EDENTIALS:  OUTCOME OF ADMINISTER NYSITELL INDIVIDUAL ENGLISH PROFICIENT INTERVIEW: REFER TO LANGUAGE PROFICIENCY TEAM  OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL POSITION:  ENCY LEVEL D ON ENTERING EMERGING TRANSITIONING EXPANEL:	ERVIEW  JOING COMMANDING
OFFICIAL ENTRY OFFI ENTRY OFF	Other:  Only - Name/Position of Personnel Administering HLQ Position:  EDENTIALS:  Personnel Reviewing HLQ and Conducting Individual Int Position:  Outcome of Administer NySITELL Individual English Proficient Interview: Refer to Language Proficiency Team  Of Qualified Personnel Administering NySITELL Position:  Ency Level Don Entering Emerging Transitioning Expan	ERVIEW  JOING COMMANDING

### **HEALTH HISTORY**

Child's Name	-	Dat	e of Birth	
Your Name		Relationship to Child		
Pregnancy/Birth History	Yes	No	Explain "Yes" Answers	
<ol> <li>Did mother have any health problems during this pregnancy or delivery?</li> </ol>	Г	Г	Sapani Tes Allswers	
2. Was child born more than 3 weeks early or late?		T		
3. What was child's birth weight?			lbs. oz.	
4. Was anything wrong with child in the nursery?	Г	Г		
5. Did child or mother stay in hospital for medical reasons longer than usual?	П	Г		
Hospitalizations and Illnesses	ar Justin		Explain "Yes" Answers	
6. Has child ever been hospitalizied or operated on?	. [	Г		
7. Has child ever had a serious accident (broken bones, head injuries, falls, burns, poisoning)?	Г	Г		
8. Has child ever had a serious illness?	П	Г		
Health Problems			Explain "Yes" Answers	
<ul> <li>9. Does child have frequent</li> <li>sore throat</li> <li>cough</li> <li>urinary infections or trouble urinating</li> <li>stomach pain, vomiting, diarrhea</li> </ul>	Г	Г		
10. Does child have diffuculty seeing (squint, cross eyes, look closely at books)?	Г	Γ	Was last checkup more than one year ago?	
11. Is child wearing (or supposed to wear) glasses?	Г	Г		
12. Does child have problems with ears/hearing (pain, earaches, discharge, rubbing one ear)?	Г	г		
13. Has child ever had a convulsion or seizure? Is child taking medicine for seizures?	Г	Г	When did it last happen?  What medicine?	
14. Is child taking any other medicine now? (Special consent form must be signed to administer any medication.)	Г	Г	What medicine? Will it be given while child is at school? Yes No How often?	
15. Is child now being treated by a physician or a dentist?  Physician's Name:  Dentist's Name:		hon		

16. Has child h	ad: (please check)				
	☐ Chicken Pox	☐ German Me	easles	☐ Measles	□ Mumps
ŀ	Eczema	☐ Scarlet Feve	er	☐ Whooping Co	
17. Has child ha	ad: (please check)	A A A A A A A A A A A A A A A A A A A			
n.   E	☐ Bleeding Tender	ncies	☐ Epile	nsv	☐ Liver Disease
	☐ Heart/Blood Vess			e Cell Disease	
385	☐ Rheumatic Fever	(1) 사람이 사람이 사고 있는데 가장 그리고 있다.	☐ Asthr	S. 62522222	☐ Diabetes
18. Does child h	nave any allergy probl	ems (rash_itching	swalling dif	figualtus languati.	1.
	· Writer eating any	10003 !	swelling, uii	nculty breathing, co	oughing, sneezing)?
H 7		medications?			
16 1157 11 - 1	When near anima	als, furs, insects, du	st, etc. ?		
If "Yes" please e	xplain What foods?				
	What medicine ?				
	What things ?				
	How does child re	eact?			
19. Does your ch	nild take a nap?	No	Describe v	vhen and how long	
ingritinares,	nild sleep less than 8 h wanting to stay up lat own bed, and so forth.	e)?   No	trouble slee	ping (such as being "yes", describe arra	fretful, having ingements
21. How does yo	ur child tell you he/sh	e has to go to the	toilet?		
22. Does your chi	ld need help in going t	o the toilet during	the day or mi	-1.4 - 1	
ΓNo	Yes If "yes", p	lease describe.	the day of hig	gnt, or does your chi	Id wet his/her pants?
learningto do		y might be slow or ge Completed:	r need help.	hat each child alrea <u>Age Con</u>	2001 17
	up Without Help		i. Talk		
b. Cra c. Wa	The second secon		e. Feed & Dre		
			Learn to Us	entri someter il	8
24. Does your chi understanding yo	ild have any difficultie our child? 「No	s saying what he/s	he wants to f "yes", pleas	do or do you have a	any trouble
	**************************************		, , , , , ,		
Parent Signature:				Date :	

## Smithtown Central School District Yearly Health Survey

Student Info	School: Student Name: Street: City, State Zip: Home Phone: Mailing Street: Mailing City, State	Zip:	Student ID: Gender: Grade: Date of Birth:				
	PARENTS: P	lease make any necessary change	es and/or additions, sign back and return.				
	The health	office will not release a student t	o anyone other than those listed below.				
Father	Custody (Yes/No): Name: Other Info: Beeper: Cell Phone: Business Address: Daytime Phone:						
Mother	Custody (Yes/No): Name: Other Info: Beeper: Cell Phone: Business Address: Daytime Phone:						
Guardian	Custody (Yes/No): Name: Other Info: Relationship: Daytime Phone:	Guardian 1	Guardian 2				
Medical	Doctor Name: Doctor Phone: Dentist Name: Dentist Phone:						
nation	Name: 1 Relationship: Phone:						
tact Infori	2 Relationship:						
cinergency Contact Information	Name: Relationship: Phone:						
GJAIUS	Phone:  Name:  Relationship: Phone:						

# Please verify the information below and update if necessary.

Past Year Illness							
Last		Previous illnesses or operations on record:					
	Is there anything co this student? Explain	ncerning the gen	eral health of your child w	hich would aid the School in a better	understanding		
	Previous comment o	n record:					
	Name		Dosage	Frequency			
	Glasses (Yes/No): Re-Exam Date: Contact Lenses: Re-Exam Date: Hearing Problem (Y	es/No):					
	Allergies (Yes/No): Explain:						
	Asthma (Yes/No): Explain:						
	Parent email:	Please supply o	one parent email address	, for internal use only.			
te: A	All new entrants and stud	dents entering gr	ades 2, 4, 7 & 10 will requi	re a physical examination during the o	calendar year.		
=	• 6:						

A signed copy of this form must be returned for every student.

Russell Stewart Interim Superintendent of Schools (631) 382-2006

TO: Parer	nt/Guardian of		
RE: Speci	al Education/Special	Services	
Was your o	:hild in any special e	ducation program	or in need of any special services?
		YES OF	NO OI
For Presch	ool Students:		
s your child	d currently receiving	Early Intervention	(EI) services?
		YES OL	NO OL
Parent/Gua	rdian Signature		

# COMMITTEE ON PRESCHOOL EDUCATION CPSE PARENTAL REQUEST FOR EVALUATION

Name of Student Date of Birth Address Home Phone (if applicable) Parent 1 - Name and Cell Phone Parent 2 — Name and Cell Phone	
Please describe your child's language sl This includes the understanding and use of langu pronouns/grammatical markers, and sound prod If you have no concerns indicate – "No Concerns	age, the ability to follow directions, the ability to answer simple questions, use of uction/ability to be understood.
Please describe your child's fine motor This includes small muscle movements, such as g materials and hand strength. If you have no concerns indicate – "No Concerns	rasp when picking up and holding objects, ability to hold cup and to use utensils, use of school
Please describe your child's gross moto This includes large muscle movements, use of pla Does your child trip or fall more often than you w If you have no concerns indicate – "No Concerns	by equipment, balance, navigational skills, motor coordination. Does your child appear clumsy? would expect?
Please describe your child's social skills. This includes interactions with adults and peers, s If you have no concerns indicate – "No Concerns	sharing, turn taking, following rules related to group activities
	management needs (in both the home and school settings).  oning between activities, engaging in tasks presented.  or N/C
Please describe any other concerns not	listed above.
Describe what strategies, if any, you ha	ve used to help your child prior to this referral.
Did your child's preschool teacher or pe	ediatrician suggest you have your child evaluated?
Teacher: Yes	
Pediatrician: Yes	No
	pediatrician present to you if different than described above).

#### Is there any medical information you would like to share about your child?

(Please note you are not required to disclose medical information/diagnoses on this form; however, it may be useful information for educational planning for your child).

<b>EARLY INTERVENTION I</b>	NFORMATION						
Does your child now or	has your child ever rece	eived Ea	rly Inte	rventior	Progran	nming?	
Please check:	Never	_		Past_			Current
	k, 1x/month, # of units t service: ce Coordinator lable	). If you	r child l	had a se	rvice tha	t was disc	ordinator and frequency of ontinued, please mark "D" on
Does your child now or Special Instruction	did your child ever have				ABA	Yes	_No
Speech						100000000	<del>-</del>
OT							
PT							
Vision							
Parent Training							
Other				-			
PRESCHOOL INFORMAT Does your child attend a (This includes any private Name of Preschool or D Name of Teacher or Lea	an early childhood prog te preschool or licensed aycare:			.5 3			
Phone Number							
Address							
Please circle which days		M	_T	W	TH	F	
	nat you have been notif						he teacher/leader to ask for
		participa				The state of the s	or to share CPSE documents,
such as the Individual Ed	ducation Plan (IEP)		Initial	·			
EVALUATION INFORMA	TION:						
Is your child exposed to	a language other than	English?		Yes_			No
If yes, please indicate the **The chairperson will		ciplinary	Evalua	tion is r	equired l	based on t	the Home Language Survey.
Printed Name		Signati	ure				Date