

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

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I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

John Nolan

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

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II. Strategic Technology Planning**1. What is the overall district mission?**

Smithtown Central School District provides a safe, supportive, and stimulating environment for students to learn, where all viewpoints are encouraged and valued. We are committed to educating and graduating well-rounded, independent, critical thinkers who are compassionate, responsible, and ethical members of society.

2. What is the vision statement that guides instructional technology use in the district?

The Smithtown Central School District is committed to expanding technology integration to implement and infuse the most current instructional technology.

We believe that technology plays an integral role in education, and we must support its use:

- To enhance teaching and learning
- To address diverse abilities of variable learners
- To optimize learners' motivation and autonomy
- To provide global access to information
- To promote critical thinking and foster creativity
- To promote expression and communication
- To develop the skills necessary for success in school, college, and the workforce
- To improve academic achievement for all students
- To promote digital citizenship

We believe that:

- **Students** must be competent and confident using diverse technological skills in a wide range of settings. They must have regular access to technology in their classrooms so they become proficient in their use of technology. Students will approach technology in an ethical, responsible manner.
- **Teachers** play a critical role in developing and nurturing technology skills. Teachers must provide ongoing opportunities for their students to become problem solvers in a technological world. Teachers will provide opportunities for collaboration and innovation.
- **Administrators** must support best instructional technology integration practices. District administration is committed to providing ongoing, sustained staff development to develop technological fluency for teachers and administrators. The district will provide technical support and continuously expand access to technology, software, and digital tools.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Significantly
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Significantly
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 1**

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

In accordance with the Smithtown Central School District vision statement, the district's goal is to encourage a love of learning in students while fostering confidence, integrity, respect for others, and a sense of purpose and belonging. In the areas of Teaching, Learning, and Instruction: the district will provide high-quality and innovative curriculum and instruction, with natural uses of integrated instructional software, to improve learning outcomes for our students which will allow them to grow every year toward their goals and be prepared to select and succeed in their chosen path beyond high school.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

900,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

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IV. Action Plan - Goal 1

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☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

In accordance with the Smithtown Central School District Professional Learning Plan, professional staff will be provided with learning opportunities for updated curriculum materials, the integration of artificial intelligence applications, and to maintain proficiency with various technology tools. This is essential for improving student and staff competency in the use of technology to enhance teaching and student learning.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. **Additional Target Population(s). Check all that apply.**

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

800,000.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.**

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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☐ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**IV. Action Plan - Goal 3**

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1. In 1-2 sentences provide a third instructional technology goal for your district.

The district will continue to maintain and improve upon the high-speed wide area and local area networks that support the instructional program while meeting the increased demands in the area of cybersecurity for devices, networks, and data systems. To support school safety, this will also include working towards infrastructure improvements in the areas of an onsite electric power generator for network operations, an updated district telephone system, and updated school public address systems for audio messaging that may include video display integration for emergency communication, and/or integration with security lockdown system.

2. Choose the topic that best aligns to your instructional technology goal.

Network and Infrastructure

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

3,000,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☒ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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☒ District Operating Budget☐ Technology Reserve Fund☒ E-Rate☐ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

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1. In 1-2 sentences provide a fourth instructional technology goal for your district.

The district has historically paid for classroom devices (Interactive white boards) and outdoor/hallway security cameras on a pay as we go expense out of the district general fund operating budget possibly supported with a BOCES CoSer. This continues to be our preference. However, if unforeseen events were to occur that existing devices needed to be replaced faster than our operating budget could support, we would consider applying for these purchases through a Smart Schools Bond Act purchase. That said, it is not our intention to apply for these items via SSBA at this time but we are leaving this option open.

2. Choose the topic that best aligns to your instructional technology goal.

Classroom Technology (ex. interactive boards, 3D printers, robotics, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

1,000,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|--|--|
| ☐ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☒ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 4

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- | | |
|--|--|
| ☐ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |
| ☐ Grants | ☐ Other |

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	(No Response)	(No Response)
Action Step 2	(No Response)	(No Response)
Action Step 3	(No Response)	(No Response)
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fifth goal?

No

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**V. NYSED Initiatives Alignment**

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

In accordance with the SCSD mission and technology vision statements, technology will continue to be incorporated across the curriculum to support and enhance learning to prepare students for their future. Students will learn to effectively use technology as a tool for problem solving, creativity, communication and productivity in order to become successful contributing members of society who are able to meet the changing demands of life and the workplace. Teachers will use instructional technology and model technological capabilities with the goal of preparing students to become responsible digital citizens in an interconnected world.

We currently integrate technology in all instructional areas, K-12, and we support intensive use of technology through our implementation of Project Lead the Way K-12. We continue to grow this rigorous program with the addition of new curriculum, technology, and innovative coaching support. Technology is an integral part of our student support for struggling readers, our encouragement of all students to improve their reading and math skills, and for extending learning outside the school day. Students have access to a number of programs, such as MyHeggerty, Wilson Fun Hub, and Eureka Math Squared at the primary level and advancing from there to include specialized software for every grade level and subject area. Teachers receive training on how to use these tools to effectively improve students' skills. Teachers use technology for regular communication with parents as well to further increase the home-school connection to build levels of academic and social support.

Technology access will be used to increase the number of options students can choose from to learn new information, to interact with others, and to express their understanding of new ideas, concepts and skills. Teachers will receive deeper training in how to design learning around the variability present in all classrooms, and the increased degree of choice can increase engagement and motivation for all learners.

While there are areas for continual improvement, Smithtown Central School District provides equitable learning "everywhere, all the time" as recommended in the National Technology Plan. We have met the immediate short term goals of foundational professional development, device availability, software applications, network infrastructure, and internet access for all staff and students. That said, reviewing the long term goals in this area shows that technology is a near term investment that needs recurring support to stay current, as can be seen with the rapid development of artificial intelligence. Our present and future students require our continued efforts to prepare them for their futures.

In alignment with the National Technology Plan theme of "everywhere, all the time", this preparation:

- meets curriculum needs and instructional objectives
- provides ongoing professional development to meet rapidly evolving needs
- provides access to instructional technology for all students
- includes accessibility tools as necessary
- provides multiple tools for assessment
- encourages creativity and collaboration
- balances the needs of access and cybersecurity

Instructional Technology Plan - 2026-2029 Instructional Technology PlanV. NYSED Initiatives Alignment

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We recognize the continuing challenges that we face to appropriately integrate new technologies and we will continue to meet these challenges - together.

- 2. At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (Select all that apply)**

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☒ Other

2B. If Other, please explain.

Although not known at this time, one or more of our students may attend a program operated by a BOCES.

- 3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.**

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	1.00	0.00
Technical Support	22.00	0.00
Totals:	24.00	0.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.https://www.smithtown.k12.ny.us/district/district_documents#DistrictPlans

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|---|--|--|
| ☒ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☒ Special Education |
| ☒ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☒ Artificial Intelligence (AI) | ☐ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☐ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☒ Instruction and Learning with Technology | ☒ Virtual/Online Learning |
| ☒ Broadcasting or Podcasting | ☒ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☒ Digital Citizenship | ☐ Personalized Learning | ☐ Other Topic C |

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