

**BUDGET NARRATIVE**

<b>LEA: Smithtown Central School District</b>	<b>FOR TITLE: ARP - ESSER</b>
<b>BEDSCODE: 580801060000</b>	

**\*\* MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

**If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.**

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
<i>Code 15 Professional Salaries</i>	<p><b>1.00 FTE Technology Integration Specialist (20% reserve)</b>  <i>The District will hire a Technology Integration Specialist to provide full-time support to the faculty and staff on the best practices of technology integration in both lesson planning and the delivery of instruction. This specialized support will build the capacity of teachers to integrate meaningful opportunities for student learning and academic support through the use of technology to help close any gaps in student performance.</i></p> <p><b>2.00 FTE Special Education Behavioral Consultant Teacher</b>  <i>The district will continue the employment of 2 behavior consultant teachers in the 2023-2024 school year that were originally hired with CRRSA funds to work with children that are in need of support as it relates to behavioral management, students with autism, crisis management, functional behavioral assessment, behavioral intervention plans, and working with students and families that may need support in a school setting due to impact of COVID on student functioning.</i></p> <p><b>1.00 FTE Special Education Assistive Technology Teacher</b>  <i>The district will continue the employment of 1 assistive technology teacher in the 2023-2024 school year that was originally hired with CRRSA funds to work with children that are in need of assistive technology evaluations and assistive technology implementation for special needs students. This individual will also assist students in accessing instruction and academic gap closing through student and staff training on the assistive technology programs and the implementation of assistive technology for the students within the academic setting. This individual will also assist in the selection of the appropriateness of particular devices and programs to help remedy individual student needs.</i></p> <p><b>1.00 FTE School Psychologist</b>  <i>The district will continue the employment of 1 psychologist in the 2023-2024 school year that was originally hired with CRRSA funds to work with children that are in need of support as it relates to academic needs, social emotional needs, counseling, and testing. This individual will also assist with the testing</i></p>

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)</b>
	<p>and procedures surrounding the CSE/CPSE/504 process. This position will be district wide.</p> <p><b>17.00 FTE Elementary Teacher Assistants</b></p> <p>The District will continue the employment of 17 elementary teacher assistants in the 2023-2024 school year that were originally hired with CRRSA funds to provide academic intervention services at each elementary school. These certified teachers will push into classrooms to provide small-group instruction and/or provide quality whole-class instruction when classroom teachers are absent for professional training and other reasons. This will increase student access to high-quality academic intervention and will increase our ability to provide high-quality staff development to our full-time classroom teachers, improving overall teaching quality for the short- and long-term.</p> <p>To pay for 25 district teachers to attend Leveled Literacy Intervention training at the District's workshop rate of \$37.44. (20% reserve)</p>
<p><b>Code 16</b> Support Staff Salaries</p>	
<p><b>Code 40</b> Purchased Services</p>	<p><b>SCOPE:</b> The 4-day long summer courses will provide secondary students the opportunity to get a head start in academic areas including Algebra, Geometry, middle school math, and writing. Additionally they will receive opportunities to build STEM skills, arts skills, and college preparation skills, including writing the college essay and enhancing their reading, writing and math skills for college entrance exams. (20% reserve)</p>
<p><b>Code 45</b> Supplies and Materials</p>	<p>The district will purchase instructional reading materials for secondary reading and/or special education teachers. Staff training and workshops will be offered for these staff members on reading programs that coincide with these materials. These materials and workshop trainings will assist students that suffered learning loss. It will enhance students' ability to read and successfully interact with the curriculum and content being provided to them. (20% reserve)</p>
<p><b>Code 46</b> Travel Expenses</p>	

<b>CODE/ BUDGET CATEGORY</b>	<b>EXPLANATION OF EXPENDITURES IN THIS CATEGORY</b> <i>(as it relates to the program narrative for this title)</i>
<b>Code 80</b> <i>Employee Benefits</i>	<i>The employee benefits relate to the 22 FTE staff members listed in category 150. These benefits include social security, TRS contributions as well as health care. The benefits include three school years 2021-2022, 2022-2023 and 2023-2024. (\$116,000 related to 20% learning loss reserve)</i>
<b>Code 90</b> <i>Indirect Cost</i>	
<b>Code 49</b> <i>BOCES Services</i>	
<b>Code 30</b> <i>Minor Remodeling</i>	
<b>Code 20</b> <i>Equipment</i>	