SMITHTOWN CENTRAL SCHOOL DISTRICT SINGLE AUDIT REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2024

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# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Education Smithtown Central School District

# **Report on Compliance for Each Major Federal Program**

# **Opinion on Each Major Federal Program**

We have audited the Smithtown Central School District's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

# Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

# **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

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# Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

# **Report on Internal Control over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, or a combination of deficiencies, in internal control over compliance to ver compliance is a deficiency or a combination of deficiency or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

# Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the fiduciary fund of the District as of and for the fiscal year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated October 4, 2024, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America.

In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

R. J. abramat Co. XXP

R.S. Abrams & Co., LLPIslandia, New YorkNovember 27, 2024(except for our report on the schedule of expenditures of federal awards, for which the date is October 4, 2024)

#### SMITHTOWN CENTRAL SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

Special Education - Preschool Grants (DEA Preschool)       84.173       0033-24-0936       95.843       95.843         Total Special Education Cluster       \$	Federal Grantor/Pass-through Grantor Program Title	Assistance Listing Number (ALN)	Agency or Pass-through Number	Program Expenditures	Total Expenditures by ALN
Special Education - Grants to States (IDEA, Part B)         84.027         0032-24-0936         \$         2,245,924         \$         2,245,924           Special Education - Preschool Grants (IDEA Preschool)         84.173         0033-24-0936	U.S. Department of Education				
Special Education - Preschool Grants (DEA Preschool)       84.173       0033-24-0936       95.843       95.843         Title I Grants to Local Education Laster       5       2.341,767         Title I Grants to Local Education Agencies (LEAs)       84.010       0011-23-3130       \$       2.08,691         Supporting Effective Instruction State Grants       84.367       0147-23-3185       \$       1.309         Supporting Effective Instruction State Grants       84.367       0147-23-3185       \$       1.309         Supporting Effective Instruction State Grants       84.367       0147-23-3185       \$       1.6718         English Language Acquisition Grants       84.365       0293-23-3185       \$       1.6718         English Language Acquisition Grants       84.424       0204-24-3185       \$       1.601,110         COVID-19 - American Rescue Plan - Elementary and Secondary School       \$       2.524.510       \$       1.601,110         COVID-19 - Materican Rescue Plan - Elementary and Secondary School       \$       2.524.510       \$       1.601,110         COVID-19 - Materican Rescue Plan - Elementary and Secondary School       \$       2.524.510       \$       1.601,110         COVID-19 - Materican Rescue Plan - Elementary and Secondary School       \$       5.337,904       \$       2.524.510	Passed-through NYS Education Department:				
Total Special Education Cluster\$2.341,767Title I Grants to Local Educational Agencies (LEAs) $84.010$ $002124.3185$ \$ $2.08,691$ Supporting Effective Instruction State Grants $84.367$ $0147.23.3185$ \$ $2.08,691$ Supporting Effective Instruction State Grants $84.367$ $0147.24.3185$ \$ $1.309$ Supporting Effective Instruction State Grants $84.367$ $0147.24.3185$ \$ $1.8083$ $118,083$ English Language Acquisition Grants $84.365$ $0293.23.3185$ \$ $1.67.18$ $2.524.510$ Student Support and Academic Enrichment Grants $84.365$ $0293.23.3185$ \$ $1.67.18$ $2.524.510$ Student Support and Academic Enrichment Grants $84.424$ $0204.24.3185$ \$ $1.601,110$ COVID-19 - American Rescue Plan - Elementary and Secondary School $84.4250$ $580.21.3185$ \$ $1.601,110$ COVID-19 - American Rescue Plan - Elementary and Secondary School $84.4250$ $580.24.218$ $2.524.510$ CovID-19 - American Rescue Plan - Elementary and Secondary School $84.4250$ $580.24.218$ $2.524.510$ CovID-19 - American Rescue Plan - Elementary and Secondary School $8.4.250$ $580.24.218$ $5$ $1.601,110$ CovID-19 - American Rescue Plan - Elementary and Secondary School $8.4.250$ $580.24.218$ $5$ $1.601,110$ CovID-19 - American Rescue Plan - Elementary and Secondary School $8.4.250$ $580.24.216$ $2.524.510$ Total U.S. Department of Education $5$ $5.337.904$ Lis Depa	Special Education - Grants to States (IDEA, Part B)	84.027	0032-24-0936	\$ 2,245,924	\$ 2,245,924
Title I Grants to Local Educational Agencies (LEAs) $84,010$ $00211-24.3185$ $208,691$ Title I Grants to Local Educational Agencies (LEAs) $84,010$ $0011-23.3130$ $2.207$ $210,898$ Supporting Effective Instruction State Grants $84,367$ $0147.23.3185$ $3$ $113,003$ $100,317$ Adult Education - State Grant Program $84,002$ $2338-24.1105$ $5$ $118,003$ $1118,003$ English Language Acquisition Grants $84,365$ $0293-23.3185$ $5$ $16,718$ English Language Acquisition Grants $84,365$ $0293-23.3185$ $5$ $16,718$ Student Support and Academic Enrichment Grants $84,365$ $0293-23.3185$ $5$ $16,718$ Student Support and Academic Enrichment Grants $84,424$ $0204-24.3185$ $5$ $1,601,110$ COVID-19 - American Rescue Plan - Elementary and Secondary School $84,4250$ $580-21.3185$ $5$ $1,601,110$ COVID-19 - American Rescue Plan - Elementary and Secondary School $84,4250$ $580-21.3185$ $5$ $1,601,110$ COVID-19 - American Rescue Plan - Elementary and Secondary School $5$ $2,524,510$ $5$ $2,524,510$ US Department of EducationUS Department of EducationUS Department of AgricultureS $5,337,904$ US Department of EducationUS Department of EducationUS Department of AgricultureS $5,337,904$ US Department of Agriculture					

### SMITHTOWN CENTRAL SCHOOL DISTRICT NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

# 1. BASIS OF PRESENTATION:

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Smithtown Central School District (the "District") under programs of the federal government for the fiscal year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of the Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in net position or cash flows of the District.

## 2. <u>SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES:</u>

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. Federal awards that are included in the Schedule may be received directly from federal agencies, as well as federal awards that are passed through from other government agencies. Pass-through entity identifying numbers are presented where available.

Indirect costs may be included in the reported expenditures, to the extent that they are included in the federal financial reports used as the source for the data presented. Matching costs (the District's share of certain program costs) are not included in the reported expenditures.

#### 3. <u>INDIRECT COST RATE:</u>

The District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### 4. <u>SUBRECIPIENTS:</u>

No amounts were provided to subrecipients.

#### 5. <u>OTHER DISCLOSURES:</u>

No insurance is carried specifically to cover equipment purchased with federal funds. Any equipment purchased with federal funds is covered by the District's casualty insurance policies.

There were no loans or loan guarantees outstanding at year end.

### SMITHTOWN CENTRAL SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

### PART I <u>SUMMARY OF AUDITOR'S RESULTS</u>

#### **Financial Statements** Type of auditor's opinion(s) issued: Unmodified Internal control over financial reporting: Material weakness(es) identified? yes x no Significant deficiencies identified that are not \_\_\_yes <u>x</u> none reported considered to be material weakness(es)? Noncompliance material to financial statements noted? yes <u>x</u> no Federal Awards Internal control over major programs: Material weakness(es) identified? yes x no Significant deficiencies identified that are not x none reported yes considered to be material weakness(es)? Type of auditor's opinion(s) issued on compliance for Unmodified major programs: Any audit findings disclosed that are required to be reported yes x no in accordance with section 2 CFR 200.516(a)? **Identification of major programs:** Name of federal program Assistance Listing Number(s) Child Nutrition Cluster 10.553 & 10.555 COVID-19 - Education Stabilization Fund 84.425U Dollar threshold used to distinguish between Type A and Type B Programs \$750,000 Auditee qualified as low risk? <u>x</u>yes no

# SMITHTOWN CENTRAL SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

# PART II <u>FINANCIAL STATEMENT FINDINGS</u>

There are no financial statement findings to be reported.

# PART III FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There are no federal award findings or questioned costs to be reported.

# SMITHTOWN CENTRAL SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS FOR THE FISCAL YEAR ENDED JUNE 30, 2024

There were no prior year findings or questioned costs.

# SMITHTOWN CENTRAL SCHOOL DISTRICT CORRECTIVE ACTION PLAN FOR THE FISCAL YEAR ENDED JUNE 30, 2024

A corrective action plan for the fiscal year ended June 30, 2024 is not required.