




SMITHTOWN CENTRAL SCHOOL DISTRICT

STRATEGIC PLAN

SMITHTOWN 2027



K12 *Insight* 



**Smithtown Central
School District**



Smithtown Central
School District



Our Mission

*The Smithtown Central School District provides a **safe, supportive, and stimulating environment** for students to learn, where all are **valued**. We are committed to educating **well-rounded, lifelong learners** who are **compassionate, responsible, ethical** members of society.*

Our Vision

*Smithtown Central School District's vision is to support each child in developing the **fundamental academic and life skills** needed to reach their **maximum potential**. The district's goal is to encourage a **love of learning** in students while fostering **confidence, integrity, respect for others, and a sense of purpose and belonging**.*



Our Beliefs and Values

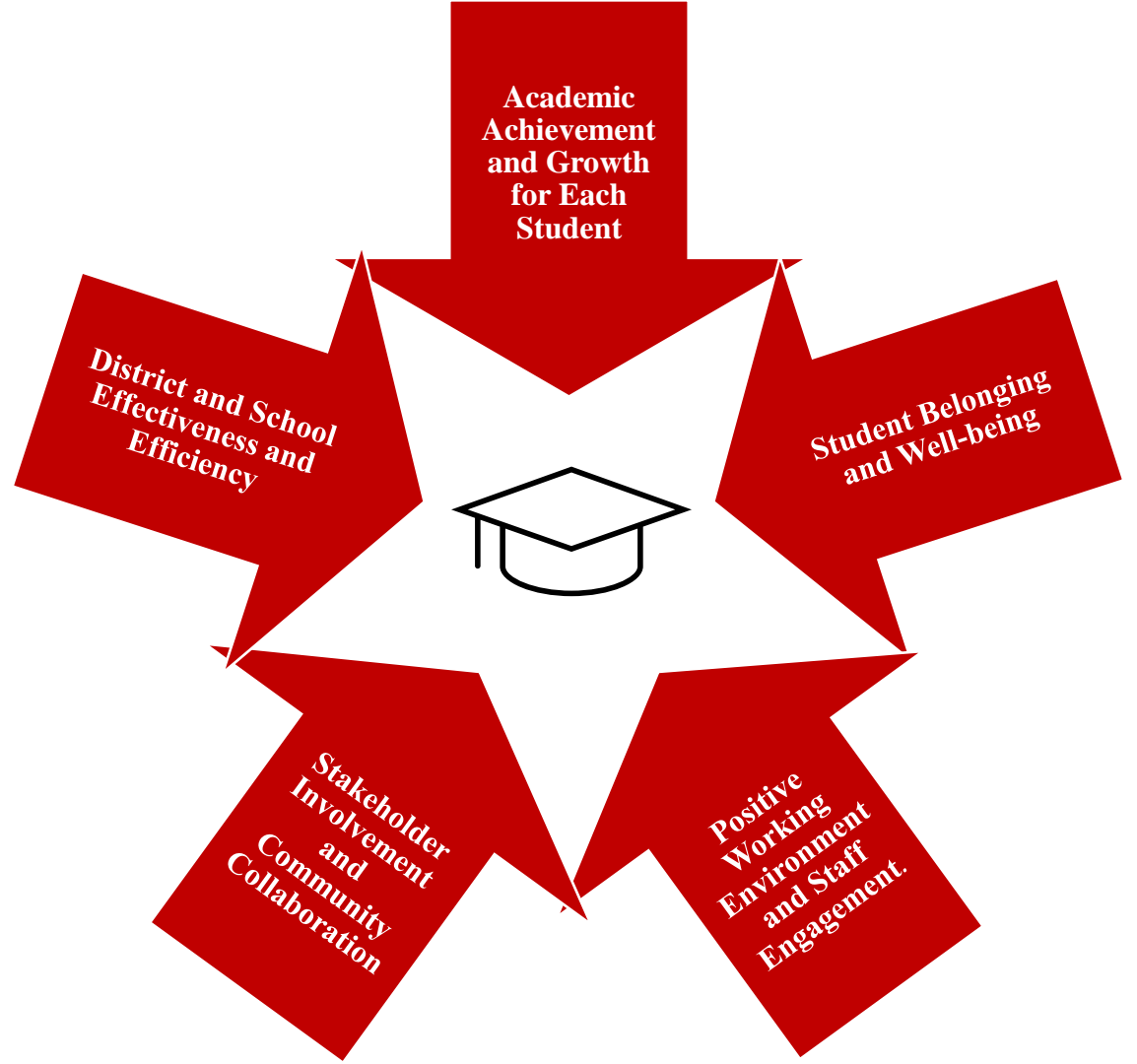
Commitment to High Standards & Expectations: All members of our school community are committed to upholding high standards and expectations for all students. We are committed to engaging and educating all students and preparing them for future success.

Respect & Citizenship: All members of our school community will treat one another with consideration and compassion. We honor each person's individuality and celebrate our community's diversity.

Responsibility & Integrity: All members of our school community value honesty and having strong moral principles. We accept responsibility for working hard and persevering in all that we do and taking accountability for our actions.

Student-centered & Collaboration: All members of our school community will provide positive educational experiences for each student. We value collaboration and cultivating an environment where our community works together and learns from one another, both in and out of the classroom.

Our Strategic Direction and Goals





Strategic Goal One

Academic Achievement and Growth for Each Student

Our students are provided high-quality instruction and support to ensure the academic growth of each student and prepare them to succeed in their chosen path beyond high school.

Strategy 1: Create learning environments and curricula that enable staff and students to learn from and reflect on their own and others' experiences; explore multiple perspectives; practice civil discourse; encourage empathy; create interpersonal connections and embrace diverse identities.

Strategy 2: Enrich learning and cultivate personal growth for all students through experiences beyond the classroom.

Strategy 3: Strengthen and expand a network of internal and external family and student supports and services for physical and mental health.

Strategy 4: Strengthen student relationships to improve behavior, attendance, and decrease bullying.



Strategic Goal Two

Student Belonging and Well-being

Our students are provided a safe and supportive environment and demonstrate skills and attributes to cope with life challenges and achieve personal well-being.

Strategy 1: Identify what students should know and be able to do PreK-12 and design and deliver curriculum, instruction and assessment focused on content rigor, critical thinking, student engagement, and continuous improvement to assure academic achievement and student growth.

Strategy 2: Assess and enhance a meaningful curriculum with real-world applications for all students.

Strategy 3: Provide a coherent and differentiated educational experience, as well as expanded, timely and effective interventions for students based on individual needs.

Strategy 4: Create a culture of college and career success within and beyond the classroom and align multiple pathways to success that value collegebound and career-bound pathways.



Strategic Goal Three

Positive Working Environment and Staff Engagement

Our staff feel valued, are fully invested in students' success, and feel that they receive the support they need to be highly effective employees.

Strategy 1: Increase applicants and decrease vacancies in high-demand positions by implementing an improved recruitment process to recruit high-quality staff.

Strategy 2: Develop and implement a program to support and retain high-quality, competent staff with increasingly diverse backgrounds, experiences, and perspectives.

Strategy 3: Enhance district-wide systems that promote shared accountability, high expectations, and continuous growth for all employees.

Strategy 4: Develop and provide robust and balanced professional development for all employees.



Strategic Goal Four

Stakeholder Involvement and Community Collaboration

Our families and community members are valued and collaborative partners in promoting student success.

Strategy 1: Increase opportunities to engage with more families and community organizations in order to continue to build a strong sense of community and trust.

Strategy 2: Expand and enrich active partnerships between the district, families, and community organizations to provide increased learning opportunities.

Strategy 3: Ensure all students and their families are engaged and well-served by the communications and all other interactions with Smithtown Central School District and its schools.

Strategy 4: Promote a positive narrative about Smithtown Central School District, its schools, its students, and its programs through media and public relations.



Strategic Goal Five

District and School Effectiveness and Efficiency

Our resources are maximized to achieve our strategic goals.

Strategy 1: Streamline district organization processes and procedures to enhance efficiency and effectiveness.

Strategy 2: Provide safe, properly equipped, well-maintained, updated facilities and infrastructure that support our mission, strategic plan, and educational programs..

Strategy 3: Demonstrate strategic resource management that includes long-range planning and use of resources in support of the system's purpose and direction.

Strategy 4: Improve security infrastructure throughout the school district.



Smithtown Central
School District



Key Performance Indicators

How do we know we are making a difference?

Stakeholder Perceptions and Experiences

Academic Achievement Data

Profile of a Graduate

Academic and Career Plans for Students

Graduation Rates

Drop Out Rates

Instructional and Non-instructional Practices

Real World Applications and Activities

Expectations for Learning for Grades K-12

Student Involvement in Athletics, Clubs, and Activities

*District and School Events, Inclusive of the Surrounding
Community*

Employee Retention Rates

Employee Turnover Rates

Employee Recognition Program

Professional Development Offerings

Annual Budget

Short- and Long-term Resource Management Processes

Assessment of Facilities

Emergency Plans and Procedures

Presence on Social Media Platforms

District and School Newsletters



Smithtown Central
School District



Data Sources

*Where will we get the
information from that
we need to monitor
progress?*

*Diagnostic Tool for
School and District
Effectiveness (DTSDE)
Survey for Parents,
Instructional Staff,
Secondary Students,
and Elementary
Students*

*State of the
District,
Engagement, and
Perceptions Survey
for Parents*

*State of the
District,
Engagement, and
Perceptions Survey
for Secondary
Students*

*State of the
District,
Engagement, and
Perceptions Survey
for Staff Members*

*Academic
Achievement Data
and Data from
Schools and
Departments*

Strategic Plan Management

How do we maintain a continuous cycle of improvement?



- *Diagnostic Tool for School and District Effectiveness (DTSDE) Survey for Parents, Instructional Staff, Secondary Students, and Elementary Students (February)*
- *State of the District, Engagement, and Perceptions Survey for Parents (May)*
- *State of the District, Engagement, and Perceptions Survey for Secondary Students (May)*
- *State of the District, Engagement, and Perceptions Survey for Staff Members (May)*
- *2-hour Leadership Debrief and Data Dive (June)*
- *1-hour Debrief and Data Dive with Each School Implementation Team (June)*



Questions and Answers Segment