

# Great Hollow Middle School

## National Junior Honor Society

*Scholarship \* Leadership \* Service \* Character \* Citizenship*

### Student Activity Information Form

This form is due on Monday, March 25, 2024 by 2:33 p.m. in the Counseling Center Office.

**Late forms will not be accepted.**

**PLEASE NOTE: THIS FORM CAN ONLY BE SUBMITTED IF YOU HAVE RECEIVED AN INVITATION LETTER HOME**

Candidate's Full Name: \_\_\_\_\_

Grade: \_\_\_\_\_

**Information for Candidates:** This form will be used to evaluate your performance in service and leadership.

- ❖ Your scholarship was determined by your grade point average. You need to have earned a 3.75 average or better for six consecutive quarters.
- ❖ Your character/citizenship will be rated by our faculty using a scale of 0-3 (where 0 is poor, 1 is below average, 2 is average, and 3 is outstanding).
  - Please note that a rating of zero in character/citizenship will automatically disqualify the applicant.
- ❖ This information form should be completed thoroughly, accurately, neatly and submitted in a timely manner.
- ❖ All of the information on this form must be your own and your essay must be your work only (please see section IV. for more information).
- ❖ Letters of recommendation are **NOT** necessary.

- I. **Service:** This quality is defined through the voluntary contributions made by a student to the school or community, done without compensation and with a positive, courteous, and enthusiastic spirit. List the activities in which you have participated in for the **betterment of your community**. Examples of unpaid volunteer activities include: religious group activities, Scout projects, community beautification projects, etc.

Activity Description	No. of Hours	Date Completed	Activity Sponsor's Signature- <u>REQUIRED</u>
1.			
2.			
3.			
4.			
5.			
6.			
7.			

- II. **Leadership:** Student leaders are those who are resourceful, good problem solvers, promoters of school activities, idea-contributors, dependable, and persons who exemplify positive attitudes about life. Leadership experiences can be drawn from school or community activities while working with or for others.

List all elected or appointed leadership positions held in school or community activities. Examples include: class or club officer, committee chairperson, team captain, project leader, etc. AND/OR explain situations in which you have demonstrated leadership qualities as stated above.

Position Held	Grade	Activity
1.		
2.		
3.		
4.		

**Character/Citizenship:** A student of good character upholds principles of morality and ethics, is cooperative, demonstrates high standards of honesty and reliability, shows courtesy, concern, and respect for others, and generally maintains a good and clean lifestyle. All in all, the candidate is considered to be a “good citizen” of the school and community.

Your character/citizenship will be rated by our faculty using a scale of 0-3 (where 0 is poor, 1 is below average, 2 is average, and 3 is outstanding)

- III. **Awards/Recognitions:** Please list any awards/recognitions you have received that are related to the principles of the NJHS.

Award/Name/Description	Grade	Awarded By
1.		
2.		
3.		
4.		

- IV. **Essay:** Explain how you exemplify the Honor Society’s Principles of Service, Leadership, and Character/Citizenship.

**Type a well-developed response to the statement above in essay form and staple it to this page. This essay must be your work only!**

I certify that all of the above information is true and unembellished.

Candidate (student) Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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