

SMITHTOWN CENTRAL SCHOOL DISTRICT

26 NEW YORK AVENUE, SMITHTOWN, NEW YORK 11787



**SUPERINTENDENT'S TASK FORCE
ON REDISTRICTING**

**FINAL REPORT AND RECOMMENDATIONS
TO THE SUPERINTENDENT**

May 1986

FINAL REPORT

May, 1986

SUPERINTENDENT'S TASK FORCE
ON REDISTRICTING ELEMENTARY SCHOOLS

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INTRODUCTION

As a result of the Board of Education Housing meeting of February 13, 1986, Dr. John Keough, Superintendent of Schools appointed a Superintendent's Task Force on Redistricting Elementary Schools.

George Andreozzi was appointed Chairperson of the Task Force and the following administrators were directed to serve as members of the Task Force:

Mary Cahill - Assistant for General Administration & Communications
George Kerst - Transportation Supervisor
Barry Kane - Principal, Tackan Elementary
William Eysaman - Principal, St. James Elementary
William Kinnally - Principal, Dogwood Elementary
Ronald Levine - Administrator for Special Education

The Charge to the Task Force read as follows:

CHARGE TO THE SUPERINTENDENT'S TASK FORCE ON REDISTRICTING ELEMENTARY SCHOOLS

Given the current organizational structure of the school district, the Task Force is charged as follows:

1. Develop a redistricting plan for St. James Elementary and neighboring schools to be implemented in September, 1986 which will provide for equal learning opportunities for all students and provide for long-term stability.
2. School attendance boundaries should be drawn along natural existing boundaries whenever possible preserving the current East-West dividing line. Every effort should be made to preserve the current intermediate school feeder pattern lines, although this may not be feasible throughout the east side.
3. The plan should include pros and cons of several viable alternatives with a best case recommended by the Task Force to the Superintendent.
4. The plan should produce acceptable and equitable class size averages.
5. The plan should provide for the appropriate housing of elementary self-contained special education students and the special education pre-school program.
6. The plan should maintain a degree of flexibility to absorb new housing development and re-sales.
7. The plan should include the movement of relocatables if that is necessary.
8. The Task Force report shall be submitted to the Superintendent as soon as possible but not later than June 1, 1986.

SUMMARY

The Superintendent's Task Force on Redistricting conducted a total of ten (10) meetings as follows:

March 6, 1986
March 10, 1986
March 13, 1986
March 17, 1986
March 24, 1986
April 3, 1986
April 14, 1986
April 22, 1986
May 1, 1986
May 8, 1986

The duration of several of the meetings was a full day.

Our initial meeting was designed to discuss the Charge of the Task Force, to distribute preliminary materials (Census Area listing, maps of the East elementary areas and boundaries, and class size reports) and to establish a Calendar of meetings.

The Charge was discussed at length to alleviate any misconceptions and to make certain that all of the members of the Task Force had a similar interpretation of the Charge. This was necessary to insure cohesiveness in our efforts to carry out our assignment. The Task Force members determined that before considering possible options, further information and materials were required. The Assistant for General Administration and Communications was requested to supply the following information:

1. Map of the St. James Elementary area.
2. Map of the Dogwood Elementary area.
3. Updated New Housing list by Census area and status.
4. Building utilization charts.
5. The number of children by grade level in each Census area (Dogwood, St. James and Nesconset).
6. The number of homes in each elementary area (Dogwood, St. James and Nesconset).
7. Long range enrollment projections.

The requested information was provided and at the second meeting the Task Force began to formulate possible options based upon the information. Our discussions centered around the two possible options involving Dogwood and St. James Elementary Schools. As our discussion progressed, it became evident that for an option to be viable, it must provide for potential growth areas. Limiting the possible options to two (2) elementary areas could not accomplish this, particularly in light of the projected 174 homes in Census area 50 of St. James Elementary School. At this point, we began to consider the inclusion of

Nesconset Elementary School in a possible option. The Task Force invited Rocco Tangredi, Principal of Nesconset Elementary School, to participate in our meetings since our discussions would involve this building.

Our third meeting entailed refinement of possible options. We considered five (5) options and began to discuss each one, separately listing the pros and cons.

The next five (5) meetings were devoted to the refinement of the options, discussing the pros and cons and recommending a "best case" to the Superintendent as per #3 of the Charge.

We considered each option's impact on transportation with information provided by the Transportation Supervisor. The Assistant Superintendent for Instruction & Elementary Education provided the Task Force with class size parameters (K-2, 25 students per class; 3-5, 30 students per class). The Administrator for Special Education provided the Task Force with information concerning the Special Education program (proposed classes, location of classes, classrooms required, etc.). This enabled the Task Force to examine the impact of each option on the Special Education program. The cost of staffing was also considered.

Committee members spent many additional hours outside of the meetings working on individual assignments in the areas of staffing, class sizes, impact of various options on classroom utilization, transportation, and other logistical considerations.

The Assistant for General Administration & Communications provided the Task Force with further information concerning building of new homes in the future. An approximate figure of 1.4 elementary children per new home was calculated, based upon information provided by Realtors in the community.

The Pros and Cons for each of the five (5) options are contained in the following pages. A map, class sizes and classroom utilization are included with each option.

The Appendix contains pertinent background information utilized by the Task Force.

OPTION 1

CENSUS AREAS 23, PARTIAL 30, 31, PARTIAL 17, 34 AND
35 TO DOGWOOD

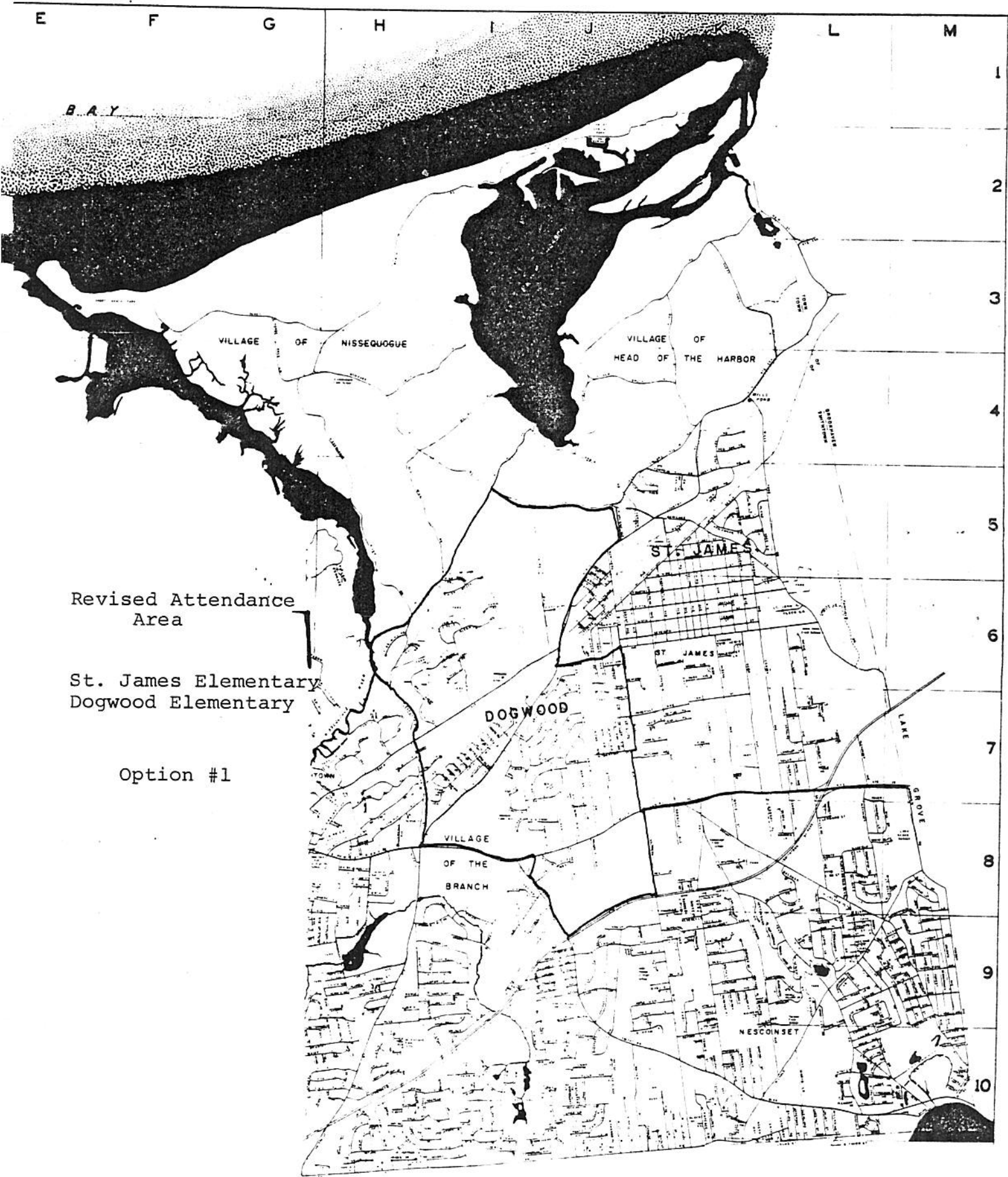
PROS

- 1) St. James Elementary School is reduced by approximately 70 current students (575 total).
- 2) This option results in an increase of approximately 70 current students for Dogwood Elementary School. (316 total)
- 3) Provides for potential growth in Census area 30 (64 homes, 89.6 students).
- 4) St. James Elementary gains 3 classrooms for special area use. This provides rooms for Band/Music, Resource Room, STEPS, and for growth in grades 1 & 2, and 4 & 5 at St. James Elementary School.
- 5) Class sizes at both Dogwood and St. James Elementary Schools are within the given guidelines (30 students per class at grades 3 to 5; 25 students per class at grades K-2).

CONS

- 1) Does not provide for potential growth in Census areas 50 (174 homes proj.) and 41, as well as other "green space".
- 2) To service Census area 30, an additional mini bus at a cost of approximately \$15,000 will be required.
- 3) The number of classrooms available for self-contained Special Education at Dogwood Elementary School is reduced from 4 to 3.
- 4) St. James Special Education students (37) would still be unable to attend classes in their home school.

* This plan would increase the staffing cost at Dogwood Elementary School by 1.5 classroom teachers and decrease the St. James Elementary Staff by 2 classroom teachers. For a total reduction of .5.



Revised Attendance Area

St. James Elementary
Dogwood Elementary

Option #1

OPTION #1

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 316 + New Homes CA 30

Class Size 18 19 25 26 26 27 27 28 20 20 21

$\frac{20}{20}$ $\frac{19}{20}$

Grade	1	1	2	2	3	3	4	4	4	5	5	5	5	5	RR	IC	Art	Music	Kdg.
# Classrooms	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	

OPTION #1

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 282

Class Size 20 20 20 19 19 19 19 20 20 21 24 24

$\frac{18}{19}$

Grade	1	1	1	2	2	3	3	4	4	4	5	5	5	5	RR	IC	Art	Music	Kdg.	
# Classrooms	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

OPTION #1

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 575

Class Size 23 23 23 22 21 22 22 22 23 23 24 23 28 29 28

$\frac{23}{24}$ $\frac{23}{23}$ $\frac{23}{23}$

Grade	1	1	1	1	2	2	2	2	3	3	3	4	4	4	RR	IC	Art	Music	5	5	5	5	Kdg.			
# Classrooms	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26

PORTABLES

OPTION #1

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 316

Capacity 25 per class 450+100Kdg.
Capacity 30 per class 540+100Kdg.

Basic Classrooms
Art, Music, LC, RR

18 + Kdg. Classrooms 2
-4
14 + Kdg. " 2

450 + 100 Kdg.
350 + 100 Kdg.

Sections Maximum
Sections Minimum

12 Kdg. Sections 3
11 Kdg. " 2

OPTION #1

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 282

Capacity 25 per class 525+100Kdg.
Capacity 30 per class 630+100Kdg.

Basic Classrooms
Art, Music, LC, RR

21 + Kdg. Classrooms 2
-4
17 + Kdg. " 2

525 + 100 Kdg.
425 + 100 Kdg.

Sections Maximum
Sections Minimum

12 Kdg. Sections 2
12 Kdg. " 2

OPTION #1

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 575

Capacity 25 per class 630+100Kdg.
Capacity 30 per class 760+100Kdg.

Basic Classrooms
Art, Music, LC, RR

26 + Kdg. Classrooms 2
-4
22 + Kdg. " 2

630 + 100 Kdg.
530 + 100 Kdg.

Sections Maximum
Sections Minimum

20 Kdg. Sections 5
19 Kdg. " 4

OPTION #1 - DOGWOOD

	Total for Grade for														# of Sections	# of Classrooms
	24	25	26	27	28	29	30	31	32	33	34	35	36	37		
KINDERGARTEN	1	6	2	4	26	2		4	4	-	2	7	1	59	3	1.5
GRADE 1	1	5	-	4	23	-	*37	1	1	-	-	2	-	37	2	2
GRADE 2	-	7	1	3	21	5	-	3	1	-	1	9	-	51	2	2
GRADE 3	3	13	5	2	18	-		4	-	1	-	7	-	53	2	2
GRADE 4	1	7	-	2	29	1		4	3	-	-	7	1	55	2	2
GRADE 5	1	8	1	3	27	4		3	1	-	-	11	2	61	3	3
														316		

P - Partial Census Area
* - Voluntary Transfer

OPTION #1 - ST. JAMES

	16	30	32	33	39	40	41	42	43	44	45	49	50	51	52	53	54	Total for Grade	# of Sections	# of Classrooms
KINDERGARTEN	16	6	6	1	7	5	3	-	13	13	5	-	5	21	7	8	-	116	5	25
GRADE 1	5	4	2	2	3	5	-	-	7	5	6	-	12	22	5	13	-	91	4	4
GRADE 2	12	5	1	-	8	3	-	-	5	7	8	-	10	13	7	7	-	87	4	4
GRADE 3	7	1	4	-	5	4	-	-	7	9	4	-	9	26	7	10	-	93	4	4
GRADE 4	14	6	3	3	1	4	-	-	5	8	4	-	4	19	6	8	-	85	3	3
GRADE 5	22	1	5	1	4	4	1	-	10	8	3	2	5	21	6	9	-	103	4	4
																		575		

P - Partial Census Area
 * - Voluntary Transfer

OPTION 2

CENSUS AREAS 23, PARTIAL 30, 31, PARTIAL 17, 34 AND 35
TO DOGWOOD AND AREA 50 TO NESCONSET

PROS

- 1) St. James Elementary School reduced by approximately 70 current students (575 total)
- 2) This option results in an increase of approximately 70 current students for Dogwood Elementary School (316 total)
- 3) Provides for potential growth in Census areas 30 & 50 (approximately 200 homes).
- 4) St. James Elementary gains the use of 3 classrooms for special area and $\frac{1}{2}$ day Kindergarten use. (3 $\frac{1}{2}$ total rooms)
- 5) Class sizes at Dogwood, St. James, and Nesconset are within the given guidelines (30 students per class at grades 3 to 5; 25 students per class at grades K-2).
- 6) The children from Census area 50 will not have experienced prior movement.
- 7) Nesconset Elementary School would maintain housing for 4 self-contained Special Education classrooms.

CONS

- 1) To service Census area 30, an additional mini bus at a cost of approximately \$15,000 will be required.
- 2) The number of classrooms available for self-contained Special Education at Dogwood Elementary School is reduced by 1.
- 3) The children attending Nesconset Elementary School from area 50 will attend a different intermediate school (Nesaquake) than their peers at Nesconset.
- 4) Projecting 1.4 elementary students per home. There is potential growth of approximately 233 students from Census area 50 to Nesconset Elementary School.
- 5) In the future, there might be no room for the present 4 self-contained Special Education classes at Nesconset Elementary School.
- 6) St. James⁷ Special Education students (37) would still be unable to attend classes in their home school.

* This plan would increase the staffing cost at Dogwood Elementary School by 1.5 classroom teachers and decrease the St. James Elementary Staff by 2 classroom teachers. For a total reduction of .5.

E F G H I J L M

BAY

VILLAGE OF NISSEQUOQUE

VILLAGE OF HEAD OF THE HARBOR

NESCONSET

ST. JAMES

DOGWOOD

VILLAGE OF THE BRANCH

NESCONSET

NESCONSET

Revised Attendance Area

St. James Elementary
Dogwood Elementary
Nesconset Elementary

Option #2



OPTION #2

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 316 + New Homes CA 30

Class Size 18 19 25 26 26 27 27 28 20 20 21

Grade 1 1 2 2 3 3 4 4 5 5 5

Classrooms

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
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RR IC Art Music Kdg.

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$\frac{20}{20}$ $\frac{19}{19}$

OPTION #2

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 282 + New Homes CA 50

Class Size 20 20 20 19 19 19 19 20 20 21 24 24

Grade 1 1 1 2 2 3 3 4 4 5 5

Classrooms

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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RR IC Art Music Kdg.

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$\frac{18}{19}$

OPTION #2

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 575

Classrooms

23 23 23 22 21 22 22 22 22 23 23 24 23 28 29 28

Grade

1 1 1 1 2 2 2 2 2 3 3 3 4 4 4 4 4 4 4 4 5 5 5 5

Kdg. Kdg.

$\frac{23}{24}$ $\frac{23}{23}$

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
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20	21	22	23	24	25	26
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PORTABLES

OPTION #2

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 316

Capacity 25 per class 450+100Kdg.

Capacity 30 per class 540+100Kdg.

Basic Classrooms	18	+	Kdg. Classrooms	2	450	+	100 Kdg.
Art, Music, LC, RR	-4						
	<u>14</u>	+	Kdg. "	2	350	+	100 Kdg.
# Sections Maximum	12		Kdg. Sections	3			
# Sections Minimum	11		Kdg. "	2			

OPTION #2

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 282

Capacity 25 per class 525+100Kdg.

Capacity 30 per class 630+100Kdg.

Basic Classrooms	21	+	Kdg. Classrooms	2	525	+	100 Kdg.
Art, Music, LC, RR	-4						
	<u>17</u>	+	Kdg. "	2	425	+	100 Kdg.
# Sections Maximum	12		Kdg. Sections	2			
# Sections Minimum	12		Kdg. "	2			

OPTION #2

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 575

Capacity 25 per class 630+100Kdg.

Capacity 30 per class 760+100Kdg.

Basic Classrooms	26	+	Kdg. Classrooms	2	630	+	100 Kdg.
Art, Music, LC,RR	-4						
	<u>22</u>	+	Kdg. "	2	530	+	100 Kdg.
# Sections Maximum	20		Kdg. Sections	5			
# Sections Minimum	19		Kdg. "	4			

OPTION #2 - DOGWOOD

	Total for										Sections # of	Classrooms # of		
	24	25	26	27	28	29	30	31	32	33				
KINDERGARTEN	1	6	2	4	26	2	4	4	-	2	7	1	3	1.5
GRADE 1	1	5	-	4	23	-	1	1	-	-	2	1	2	2
GRADE 2	-	7	1	3	21	5	3	1	-	1	9	-	2	2
GRADE 3	3	13	5	2	18	-	4	-	1	-	7	-	2	2
GRADE 4	1	7	-	2	29	1	4	3	-	-	7	1	2	2
GRADE 5	1	8	1	3	27	4	3	1	-	-	11	2	3	3
														316

P - Partial Census Area
* - Voluntary Transfer

OPTION #2 - ST. JAMES

	16	30	32	33	39	40	41	42	43	44	45	49	51	52	53	54	55	All new to Nesconset	Total for Grade	# of Sections	# of Classrooms
KINDERGARTEN	16	6	6	1	7	5	3	-	13	13	5	-	21	7	8	-	5	116	5	2.5	
GRADE 1	5	4	2	2	3	5	-	-	7	5	6	-	22	5	13	-	12	91	4	4	
GRADE 2	12	5	1	-	8	3	-	-	5	7	8	-	13	7	7	-	10	87	4	4	
GRADE 3	7	1	4	-	5	4	-	-	7	9	4	-	26	7	10	-	9	93	4	4	
GRADE 4	14	6	3	3	1	4	-	-	5	8	4	-	19	6	8	-	4	85	3	3	
GRADE 5	22	1	5	1	4	4	1	-	10	8	3	2	21	6	9	-	5	103	4	4	
																		575			

P - Partial Census Area
* - Voluntary Transfer

OPTION 3

CENSUS AREAS 23, PARTIAL 30, 31, PARTIAL 17, 34, 35 AND
32 AND 33 TO DOGWOOD

PROS

- 1) This option results in an increase of approximately 99 current students for Dogwood Elementary School (344 total).
- 2) Provides for potential growth in Census area 30 (64 homes 89.6 students).
- 3) St. James Elementary School gains 3 classrooms for special area use (Band/Music, STEPS, Resource Room, etc.)
- 4) St. James Elementary School is reduced by approximately 99 current students (547 total).
- 5) Class sizes at Dogwood Elementary School and St. James are within the given guidelines (30 students per class at grades 3-5; 25 students per class at grades K-2).

CONS

- 1) Does not provide for potential growth in areas 50 (174 homes projected) and 41, as well as other "green space".
- 2) Does not provide room for needed Special Education classes (self-contained) for approximately 37 students at St. James Elem.

* This plan would increase the staffing cost at Dogwood Elementary School by 2.5 classroom teacher and decrease the staffing cost at St. James by 2 classroom teachers. For a total increase of .5.



Revised Attendance Area

St. James Elementary
Dogwood Elementary

Option #3

OPTION #3

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 344 + New Homes CA 30

Class Size 20 21 26 26 28 29 20 20 21 22 22 23

$\frac{22}{22}$ $\frac{22}{22}$

Grade 1 1 2 2 3 3 4 4 4 5 5 5 RR IC Art Music Kdg.

# Classrooms	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
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OPTION #3:

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 282

Class Size 20 20 20 19 19 19 19 20 21 20 24 24

$\frac{16}{17}$

Grade 1 1 1 2 2 3 3 4 4 5 5 RR IC Art Music Kdg.

# Classrooms	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
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OPTION #3

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 547

Class Size 21 22 22 22 21 21 22 22 22 23 23 26 27 26

$\frac{27}{28}$ $\frac{27}{2}$
Kdg.

Grade 1 1 1 1 2 2 2 2 3 3 3 4 4 4 4 4 5 5 5 5

# Classrooms	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
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	20	21	22	23	24	25	26
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PORTABLES

OPTION #3

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 344

Capacity 25 per class 450+100Kdg.

Capacity 30 per class 540+100Kdg.

Basic Classrooms	18	+	Kdg. Classrooms	2	450	+	100 Kdg.
Art, Music, LC, RR	-4						
	<u>14</u>	+	Kdg. "	2	350	+	100 Kdg.
# Sections Maximum	13		Kdg. Sections	3			
# Sections Minimum	12		Kdg. "	2			

OPTION #3

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 282

Capacity 25 per class 525+100Kdg.

Capacity 30 per class 630+100Kdg.

Basic Classrooms	21	+	Kdg. Classrooms	2	525	+	100 Kdg.
Art, Music, LC, RR	-4						
	<u>17</u>	+	Kdg. "	2	425	+	100 Kdg.
# Sections Maximum	12		Kdg. Sections	2			
# Sections Minimum	11		Kdg. "	2			

OPTION #3

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 547

Capacity 25 per class 630+100Kdg.

Capacity 30 per class 760+100Kdg.

Basic Classrooms	26	+	Kdg. Classrooms	2	630	+	100 Kdg.
Art, Music, LC, RR	-4						
	<u>22</u>	+	Kdg. "	2	530	+	100 Kdg.
# Sections Maximum	19		Kdg. Sections	4			
# Sections Minimum	18		Kdg. "	4			

OPTION #3 - DOGWOOD

	24	25	36	26	P	P	34	P	35	23	31	32	33	P	30	P	17	P	34	P	35	Total for Grade	Sections #	Classrooms #
KINDERGARTEN	1	6	2	4	26	2				4	-	6	1	4	2	2	7	1				66	3	1.5
GRADE 1	1	5	-	4	23	-	*37	1		1	-	2	2	-	-	2						41	2	2
GRADE 2	-	7	1	3	21	5				3	-	1	1	1	1	9						52	2	2
GRADE 3	3	13	5	2	18	-				4	1	4	-	-	-	7						57	2	2
GRADE 4	1	7	-	2	29	1				4	-	3	3	3	-	7	1					61	3	3
GRADE 5	1	8	1	3	27	4				3	-	5	1	1	-	11	2					67	3	3
																						344		

P - Partial Census Area
* - Voluntary Transfer

OPTION #3 - ST. JAMES

	P																Total For Grade	Sections #	Classrooms #
	16	30	39	40	41	42	43	44	45	49	50	51	52	53	54				
KINDERGARTEN	16	6	7	5	3	-	13	13	5	-	5	21	7	8	-	109	4	2	
GRADE 1	5	4	3	5	-	-	7	5	6	-	12	22	5	13	-	87	4	4	
GRADE 2	12	5	8	3	-	-	5	7	8	-	10	13	7	7	-	86	4	4	
GRADE 3	7	1	5	4	-	-	7	9	4	-	9	26	7	10	-	89	4	4	
GRADE 4	14	6	1	4	-	-	5	8	4	-	4	19	6	8	-	79	3	3	
GRADE 5	22	1	4	4	1	-	10	8	3	2	5	21	6	9	-	97	4	4	
																547			

P - Partial Census Area
 * - Voluntary Transfer

OPTION 4

CENSUS AREAS 34 AND 35 TO DOGWOOD, AREAS 45, 52, 53, 54 TO NESCONSET

PROS

- 1) Dogwood Elementary School would increase by approximately 48 current students (284 total).
- 2) Nesconset Elementary School would increase by approximately 123 current students (405 total).
- 3) St. James Elementary School would decrease by approximately 171 current students (483 total).
- 4) Dogwood Elementary School would maintain provision for existing Special Education classes (4).
- 5) St. James Elementary School would gain the use of 6 classrooms, 1 STEPS, 1 Band/Music, 1 grade 2 expansion, and 3 open classes for future expansion.
- 6) Class sizes at Dogwood, Nesconset & St. James are within the given guidelines (30 students per class grades 3-5; 25 students per class at grades K-2).

CONS

- 1) The increased student enrollment at Nesconset Elementary School would require the deletion of 3 Special Education classes unless 2 relocatables were provided, thus reducing Special Education classes by 1.
- 2) The cost of moving 2 relocatables to Nesconset Elementary School.
- 3) Projecting 1.4 elementary students per home, there is a potential growth of approximately 233 students from Census area 50 to St. James Elementary School as well as Census area 30 (64 homes 89.6 students).
- 4) Students from the "Mills Pond" area would have to relocate (123).
- 5) Students from former St. James Elementary School areas would attend a different intermediate school than their peers at Nesconset.

* This plan would increase the staffing cost at Nesconset Elementary School by 4.5 teachers, and decrease the staffing cost at St. James Elementary School by 5. For a total decrease of .5.



Revised Attendance Area
St. James Elementary
Dogwood Elementary
Nesconset Elementary

Option #4

OPTION #4

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 284

Class Size 18 18 23 23 24 24 24 24 24 28 28 29

Grade 1 1 2 2 3 3 4 4 4 5 5

$\frac{25}{24}$

RR LC Art Music Kdg.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----

--	--

OPTION #4:

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 405

Class Size 21 21 21 20 20 20 29 30 26 26 27 22 22 22

Grade 1 1 1 2 2 2 3 3 4 4 4 5 5 5

$\frac{19}{19}$

RR LC Art Music Kdg.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

--	--

OPTION #4

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 484

Class Size 23 23 22 23 23 24 25 26 26 25 25 24 22 22 22

Grade 1 1 1 2 2 2 3 3 3 4 4 4 5 5 5

23

$\frac{26}{27}$ $\frac{26}{27}$ Kdg.

RR LC Art Music 5

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----

20	21	22	23	24	25	26
----	----	----	----	----	----	----

PORTABLES

OPTION #4

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 284

Capacity 25 per class 450+100Kdg.

Capacity 30 per class 540+100Kdg.

Basic Classrooms	18	+	Kdg. Classrooms	2	450	+	100 Kdg.
Art, Music, LC,RR	-4						
	<u>14</u>	+	Kdg. "	2	350	+	100 Kdg.
# Sections Maximum	11		Kdg. Sections	2			
# Sections Minimum	10		Kdg. "	2			

OPTION #4

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 405

Capacity 25 per class 525+100Kdg.

Capacity 30 per class 630+100Kdg.

Basic Classrooms	21	+	Kdg. Classrooms	2	525	+	100 Kdg.
Art, Music, LC, RR	-4						
	<u>17</u>	+	Kdg. "	2	425	+	100 Kdg.
# Sections Maximum	16		Kdg. Sections	3			
# Sections Minimum	15		Kdg. "	2			

OPTION #4

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 484

Capacity 25 per class 630+100Kdg.

Capacity 30 per class 760+100Kdg.

Basic Classrooms	26	+	Kdg. Classrooms	2	630	+	100 Kdg.
Art, Music, LC,RR	-4						
	<u>22</u>	+	Kdg. "	2	530	+	100 Kdg.
# Sections Maximum	16		Kdg. Sections	4			
# Sections Minimum	16		Kdg. "	4			

OPTION # 4 - DOGWOOD

	Total for										Grade	Sections	Classrooms	
	24	25	26	27	28	29	30	31	32	33				
KINDERGARTEN	1	6	2	4	26	2		7	1		49	2	1	
GRADE 1	1	5	-	4	23	-	* ³⁷ 1	2	-		36	2	2	
GRADE 2	-	7	1	3	21	5	-	9	-		46	2	2	
GRADE 3	3	13	5	2	18	-		7	-		48	2	2	
GRADE 4	1	7	-	2	29	1		7	1		48	2	2	
GRADE 5	1	8	1	3	27	4		11	2		57	2	2	
											284			

P - Partial Census Area
* - Voluntary Transfer

OPTION # 4 - NESCONSET

	46	P 47	P 55	45	52	53	54	Total for Grade	# of Sections	# of Classrooms
KINDERGARTEN	3	13	21	5	7	8	-	57	3	1.5
GRADE 1	4	20	36	6	5	13	-	84	4	4
GRADE 2	5	8	25	8	7	7	-	60	3	3
GRADE 3	1	5	32	4	7	10	-	59	2	2
GRADE 4	3	13	45	4	6	8	-	79	3	3
GRADE 5	3	10	35	3	6	9	-	66	3	3
								405		

P - Partial Census Area
* - Voluntary Transfer

OPTION # 4 - ST. JAMES

	P																Total for Grade	# of Sections	# of Classrooms
	16	17	23	30	31	32	33	39	40	41	42	43	44	49	50	51			
KINDERGARTEN	16	2	4	10	-	6	1	7	5	3	-	13	13	-	5	21	106	4	2
GRADE 1	5	-	1	4	-	2	2	3	5	-	-	7	5	-	12	22	68	3	3
GRADE 2	12	1	3	6	-	1	-	8	3	-	-	5	7	-	10	13	70	3	3
																	*55		
GRADE 3	7	-	4	1	1	4	-	5	4	-	-	7	9	-	9	26	77	3	3
GRADE 4	14	-	4	9	-	3	3	1	4	-	-	5	8	-	4	19	74	3	3
GRADE 5	22	-	3	2	-	5	1	4	4	1	-	10	8	2	5	21	89	4	4
																	*55		
																	484		

P - Partial Census Area
* - Voluntary Transfer

OPTION 5

CENSUS AREAS 23, PARTIAL 30, PARTIAL 31, PARTIAL 17, 34 AND
35 TO DOGWOOD, CENSUS AREAS 45, 52, 53, 54 TO NESCONSET

PROS

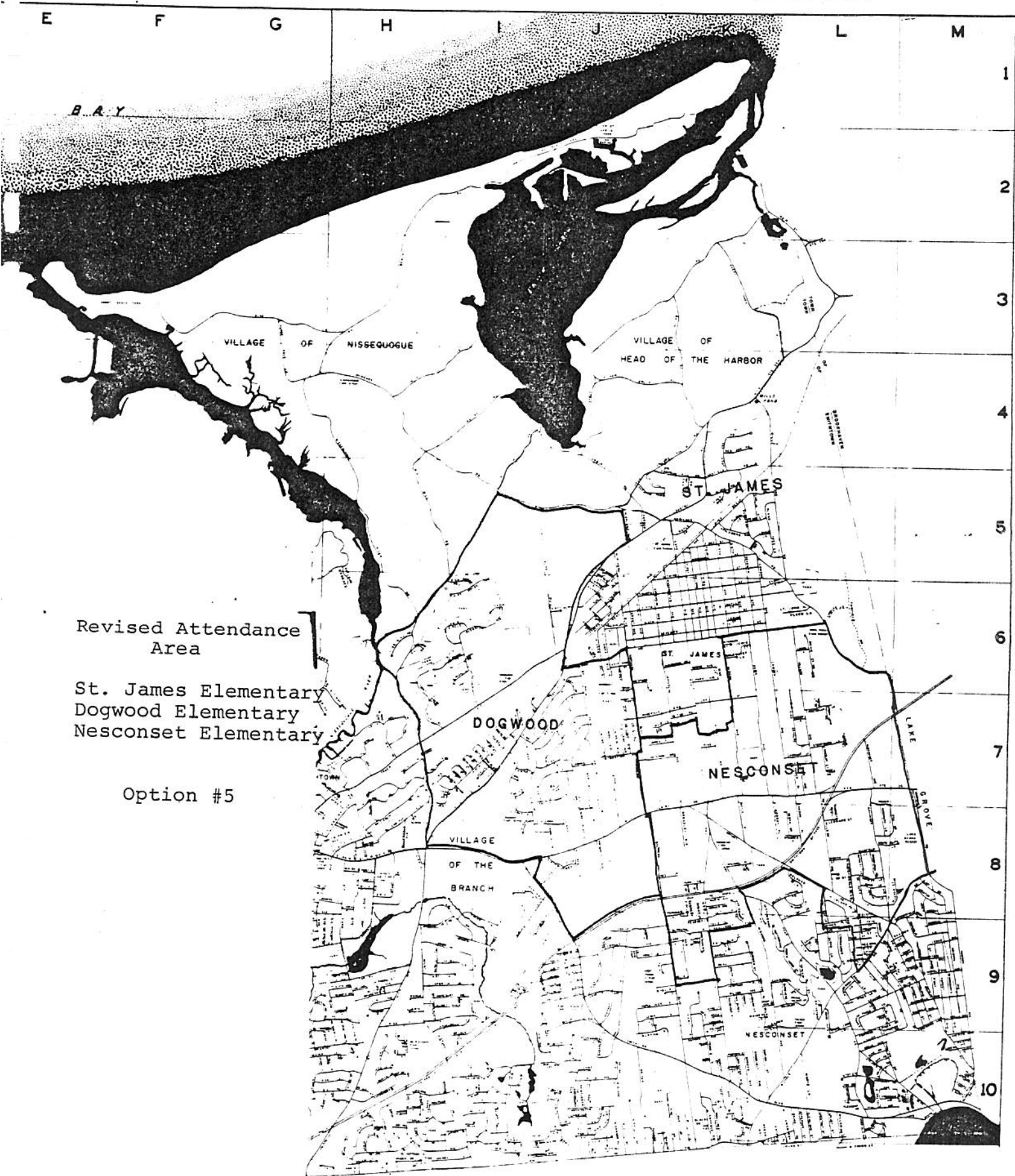
- 1) St. James Elementary School would be reduced by approximately 180 current students (451 total).
- 2) Dogwood Elementary School would increase by approximately 75 current students (321 total).
- 3) Option 5 provides for potential growth in Census area 30 (64 homes, 89.6 students).
- 4) Nesconset Elementary School would increase by approximately 123 current students (405 total).
- 5) St. James Elementary School would gain the use of 6 classrooms for special area and Special Education use, (STEPS, Band/Music, Resource Room etc.)
- 6) The class size at Dogwood Elementary St. James Elementary and Nesconset Elementary Schools are within the given guidelines (30 students per class at grades 3-5; 25 students per class at grades K-2).
- 7) There would be a similarity of enrollment of students at St. James Elementary School and neighboring schools.

CONS

- 1) Students from the "Mills Pond" area would have to relocate.
- 2) Students from the former St. James Elementary School area would have to attend a different intermediate school (Nesaquake) than their peers.
- 3) The increased enrollment at Dogwood Elementary School would require the deletion of two (2) Special Education classes. (4 to 2)
- 4) The increased enrollment at Nesconset Elementary School would require the deletion of all Special Education classes (4) unless 2 relocatables were provided, thus reducing Special Education by 2 classes.
- 5) The cost of moving 2 relocatables to Nesconset Elementary School.
- 6) Projecting 1.4 elementary students per home, there is a potential growth of approximately 233 students from Census area 50 to St. James Elementary School.

* This plan would increase the staffing cost at Dogwood by 1.5 classroom teacher, and at Nesconset by 4.5 classroom teachers. It would decrease the staffing cost at St. James Elementary by 6 classroom teachers.

* The Task Force considered the impact of retaining fifth graders at St. James Elementary School under this plan. It involved a total of 36 students (19 scheduled for Nesconset, 17 for Dogwood Elementary Schools) and would require double busing at a cost of approximately \$27,000. We believe it would be best to move the 5th graders due to the cost as well as the sibling factor.



Revised Attendance Area

St. James Elementary
Dogwood Elementary
Nesconset Elementary

Option #5

OPTION #5

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 316 + New Homes CA 30

Class Size 18 19 25 26 26 27 27 28 20 20 21

Grade 1 1 2 2 3 3 4 4 5 5 5

$\frac{20}{19} \frac{20}{20}$

RR IC Art Music Kdg.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18

OPTION #5

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 405

Class Size 21 21 21 20 20 20 20 19 26 26 27 22 22 22

Grade 1 1 1 2 2 2 3 3 4 4 4 5 5 5

$\frac{19}{19} \frac{19}{19}$

RR IC Art Music Kdg.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

OPTION #5

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 452

Class Size 22 22 23 22 22 21 24 24 24 22 22 23 28 28 29

Grade 1 1 1 2 2 2 3 3 3 4 4 4 5 5 5

$\frac{24}{24} \frac{24}{24}$

RR IC Art Music Kdg.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	

PORTABLES

OPTION #5

SCHOOL - DOGWOOD

ENROLLMENT FOR PLAN - 316

Capacity 25 per class 450+100Kdg.

Capacity 30 per class 540+100Kdg.

Basic Classrooms	18	+	Kdg. Classrooms	2	450	+	100 Kdg.
Art, Music, LC,RR	-4						
	<u>14</u>	+	Kdg. "	2	350	+	100 Kdg.
# Sections Maximim	12		Kdg. Sections	3			
# Sections Minimum	11		Kdg. "	2			

OPTION #5

SCHOOL - NESCONSET

ENROLLMENT FOR PLAN - 405

Capacity 25 per class 525+100Kdg.

Capacity 30 per class 630+100Kdg.

Basic Classrooms	21	+	Kdg. Classrooms	2	525	+	100 Kdg.
Art, Music, LC,RR	-4						
	<u>17</u>	+	Kdg. "	2	425	+	100 Kdg.
# Sections Maximum	16		Kdg. Sections	3			
# Sections Minimum	15		Kdg. "	2			

OPTION #5

SCHOOL - ST. JAMES

ENROLLMENT FOR PLAN - 452

Capacity 25 per class 630+100Kdg.

Capacity 30 per class 760+100Kdg.

Basic Classrooms	26	+	Kdg. Classrooms	2	630	+	100 Kdg.
Art, Music, LC,RR	-4						
	<u>22</u>	+	Kdg. "	2	530	+	100 Kdg.
# Sections Maximum	16		Kdg. Sections	4			
# Sections Minimum	15		Kdg. "	3			

OPTION #5 - DOGWOOD

	24		25		26		27		28		29		30		31		32		33		34		35		Total for Grade	# of Sections	# of Classrooms
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24			
KINDERGARTEN	1	6	2	4	4	26	2	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	59	3	1.5	
GRADE 1	1	5	-	4	23	-	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	37	2	2	
GRADE 2	-	7	1	3	21	5	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	51	2	2	
GRADE 3	3	13	5	2	18	-	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	53	2	2	
GRADE 4	1	7	-	2	29	1	4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	55	2	2	
GRADE 5	1	8	1	3	27	4	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	61	3	3	
																								313			

P - Partial Census Area
* - Voluntary Transfer

OPTION #5 - NESCONSET

	46	P 47	P 55	45	52	53	54	Total for Grade	# of Sections	# of Classrooms
KINDERGARTEN	3	13	21	5	7	8	-	57	3	1.5
GRADE 1	4	20	36	6	5	13	-	84	4	4
GRADE 2	5	8	25	8	7	7	-	60	3	3
GRADE 3	1	5	32	4	7	10	-	59	3	2
GRADE 4	3	13	45	4	6	8	-	79	3	3
GRADE 5	3	10	35	3	6	9	-	66	3	3
								405		

P - Partial Census Area
* - Voluntary Transfer

OPTION #5 - ST. JAMES

	P																Total for Grade	# of Sections	# of Classrooms
	16	30	32	33	39	40	41	42	43	44	49	50	51						
KINDERGARTEN	16	6	6	1	7	5	3	-	13	13	-	5	21	96	4	2			
GRADE 1	5	4	2	2	3	5	-	-	7	5	-	12	22	67	3	3			
GRADE 2	12	5	1	-	8	3	-	-	5	7	-	10	13	65	3	3			
													*55						
GRADE 3	7	1	4	-	5	4	-	-	7	9	-	9	26	72	3	3			
GRADE 4	14	6	3	3	1	4	-	-	5	8	-	4	19	67	3	3			
GRADE 5	22	1	5	1	4	4	1	-	10	8	2	5	21	85	3	3			
													*55						
														452					

P - Partial Census Area
 * - Voluntary Transfer

TASK FORCE RECOMMENDATION TO THE SUPERINTENDENT OF SCHOOLS

The Task Force spent a great deal of time studying the alternatives for regional redistricting within the parameters detailed in the charge. We narrowed our focus to five (5) feasible options. The following is a comparison of the option compliance with the charge:

CHARGE TO THE SUPERINTENDENT'S TASK FORCE ON REDISTRICTING ELEMENTARY SCHOOLS

Given the current organizational structure of the school district, the Task Force is charged as follows:

1. Develop a redistricting plan for St. James Elementary and neighboring schools to be implemented in September, 1986 which will provide for equal learning opportunities for all students and provide for long-term stability.
2. School attendance boundaries should be drawn along natural existing boundaries whenever possible preserving the current East-West dividing line. Every effort should be made to preserve the current intermediate school feeder pattern lines, although this may not be feasible throughout the east side.
3. The plan should include pros and cons of several viable alternatives with a best case recommended by the Task Force to the Superintendent.
4. The plan should produce acceptable and equitable class size averages.
5. The plan should provide for the appropriate housing of elementary self-contained special education students and the special education pre-school program.
6. The plan should maintain a degree of flexibility to absorb new housing development and re-sales.
7. The plan should include the movement of relocatables if that is necessary.
8. The Task Force report shall be submitted to the Superintendent as soon as possible but not later than June 1, 1986.

Option Compliance With Charge

Charge (Criteria)	Option				
	1	2	3	4	5
1	No	No	No	No	No
2	Yes	Yes	Yes	Yes	Yes
3	Yes	Yes	Yes	Yes	Yes
4	Yes	Yes	Yes	Yes	Yes
5	No	No	No	No	No
6	No	Yes	No	No	Yes
7	No	No	No	No	Yes
8	Yes	Yes	Yes	Yes	Yes

After examining the charge as it related to each option, the pros and cons of each option, and considering the educational, social, emotional, psychological and physical needs of our children; it is our considered opinion that Option #2 is the most acceptable and equitable plan given the limitations of geography dealt with, pattern lines to be followed, special education consideration, and the numerous unknowns of future housing development. We, therefore, recommend this option.

Option #2 is least unsettling to students and parents, in the St. James, Dogwood and Nesconset Elementary School areas, provides added space flexibility for St. James Elementary School, is least restricting to possible future housing considerations, and is most cost efficient. The Special Education Program as it exists at Nesconset Elementary School is maintained.

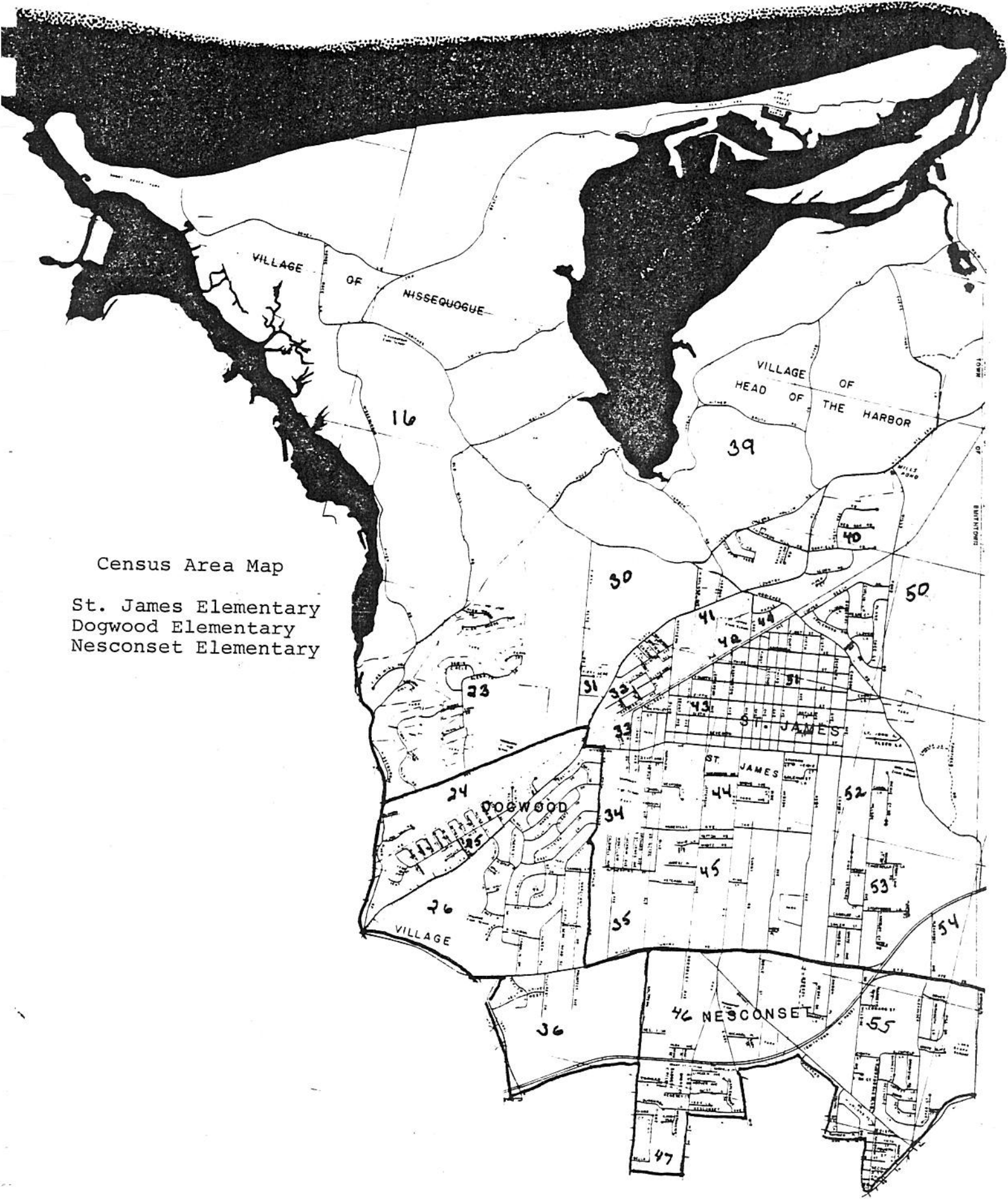
Option #2 reduces the current enrollment at St. James Elementary School, makes provision for the two largest growth Census areas currently assigned to St. James Elementary and does not move any areas which have been moved within the past four (4) years.

This option, like all those presented, has defined limitations which should be fully understood and reflected upon. Option #2 does however, nearest meet the Charge and provides a reasonable alternative within the existing constraints of our task.

APPENDIX

INDEX OF MATERIAL

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Census Area Map
St. James Elementary
Dogwood Elementary
Nesconset Elementary

APPENDIX B

	OPTION 1			OPTION 2			OPTION 3			OPTION 4			OPTION 5		
	Dogwood	Nesconset	St. James	Dogwood	Nesconset	St. James	Dogwood	Nesconset	St. James	Dogwood	Nesconset	St. James	Dogwood	Nesconset	St. James
Kindergarten	59	37	116	59	37	116	66	37	109	49	57	106	59	57	96
Grade 1	37	60	91	37	60	91	41	60	87	36	84	68	37	84	67
Grade 2	51	38	87	51	38	87	52	38	86	46	60	70	51	60	65
Grade 3	53	38	93	53	38	93	57	38	89	48	59	77	53	59	72
Grade 4	55	61	85	55	61	85	61	61	79	48	79	74	55	79	67
Grade 5	61	48	103	61	48	103	67	48	97	57	66	89	61	66	85
	316	282	575	316	282	575	344	282	547	284	405	484	316	405	452

APPENDIX C

SMITHTOWN CENTRAL SCHOOL DISTRICT
DEPARTMENT OF SPECIAL EDUCATIONELEMENTARY STUDENT ENROLLMENT
PROJECTIONS FOR 1986-87

I Class needs based on placing children in their appropriate home school.

<u>Name of School</u>	<u>Grade</u>	<u>No. of Students</u>
St. James Elementary	K-1	12
ST. James Elementary	2-3	10
St. James Elementary	4-5	12
St. James Elementary	RR	5
Tackan	K-1	7
Tackan	2-3	6
Tackan	4-5	7
Tackan	RR	17
Nesconset	K-1	1
Nesconset	2-3	2
Nesconset	4-5	0
Nesconset	RR	4
Nesconset	6:1	2
Branch Brook	K-1	1
Branch Brook	2-3	2
Branch Brook	4-5	3
Branch Brook	RR	8
Branch Brook	6:1	2
Dogwood	K-1	4
Dogwood	2-3	3
Dogwood	4-5	4
Dogwood	RR	4
Smithtown Elementary	K-1	1
Smithtown Elementary	2-3	1
Smithtown Elementary	4-5	2
Smithtown Elementary	RR	6
Mt. Pleasant Elementary	K-1	1
Mt. Pleasant Elementary	2-3	1
Mt. Pleasant Elementary	4-5	0
Mt. Pleasant Elementary	RR	0
Accompsett Elementary	K-1	6
Accompsett Elementary	2-3	4
Accompsett Elementary	4-5	7
Accompsett Elementary	RR	16
Accompsett Elementary	6:1	1

These figures do not include projections for the space needs of those students whose program requires support services only. These services include psychological, social work, speech and language, occupational therapy and physical therapy.

APPENDIX D

SMITHTOWN CENTRAL SCHOOL DISTRICT
OFFICE OF SPECIAL EDUCATION

II 1986-87 needs based on placing children in the school where the classrooms are available based on 1985-86 classroom space.

<u>Name of School</u>	<u>Grade</u>	<u>No. of Students</u>
Nesconset	K-1 (1)	6
Nesconset	K-1 (2)	7
Nesconset	2-3	7
Nesconset	4-5	9
Nesconset	RR	4
Dogwood	K-1 (1)	7
Dogwood	K-1 (2)	6
Dogwood	6:1	6
Dogwood	4-5	8
Dogwood	RR	4
Tackan	K-1	7
Tackan	RR	17
Branch Brook	2-3	7
Branch Brook	4-5	9
Branch Brook	RR	8
Smithtown Elementary	2-3	7
Smithtown Elementary	RR	6
Accompsett Elementary	4-5	9
Accompsett Elementary	RR	16
New Classroom	2-3	7

Mt. Pleasant Pre-School Room Utilization

3 Classrooms for 6 classes
1 Office Space

This does not include space for a Speech Teacher, Psychologist, Social Worker, Adaptive Physical Education, Occupational or Physical Therapy service.

SMITHTOWN CENTRAL SCHOOL DISTRICT
OFFICE OF SPECIAL EDUCATION

Current Room Utilization Projections for 1986-87

- 3 Classrooms - Mt. Pleasant Pre-School
- 1 Office Space - Mt. Pleasant
- 4 Classrooms - Nesconset
- 1 Resource Room - Nesconset shared with Title I
- 5 Classrooms - Dogwood
- 2 Classrooms - Tackan
- 3 Classrooms - Branch Brook
- 2 Classrooms - Smithtown Elementary
- 2 Classrooms - Accomsett Elementary
- 1 New Classroom - East side of district.

This does not include space for a Speech Teacher, Psychologist, Social Worker, Adaptive Physical Education, Occupational or Physical Therapy service.

SMITHTOWN CENTRAL SCHOOL DISTRICT
OFFICE OF SPECIAL EDUCATION

4/3/86



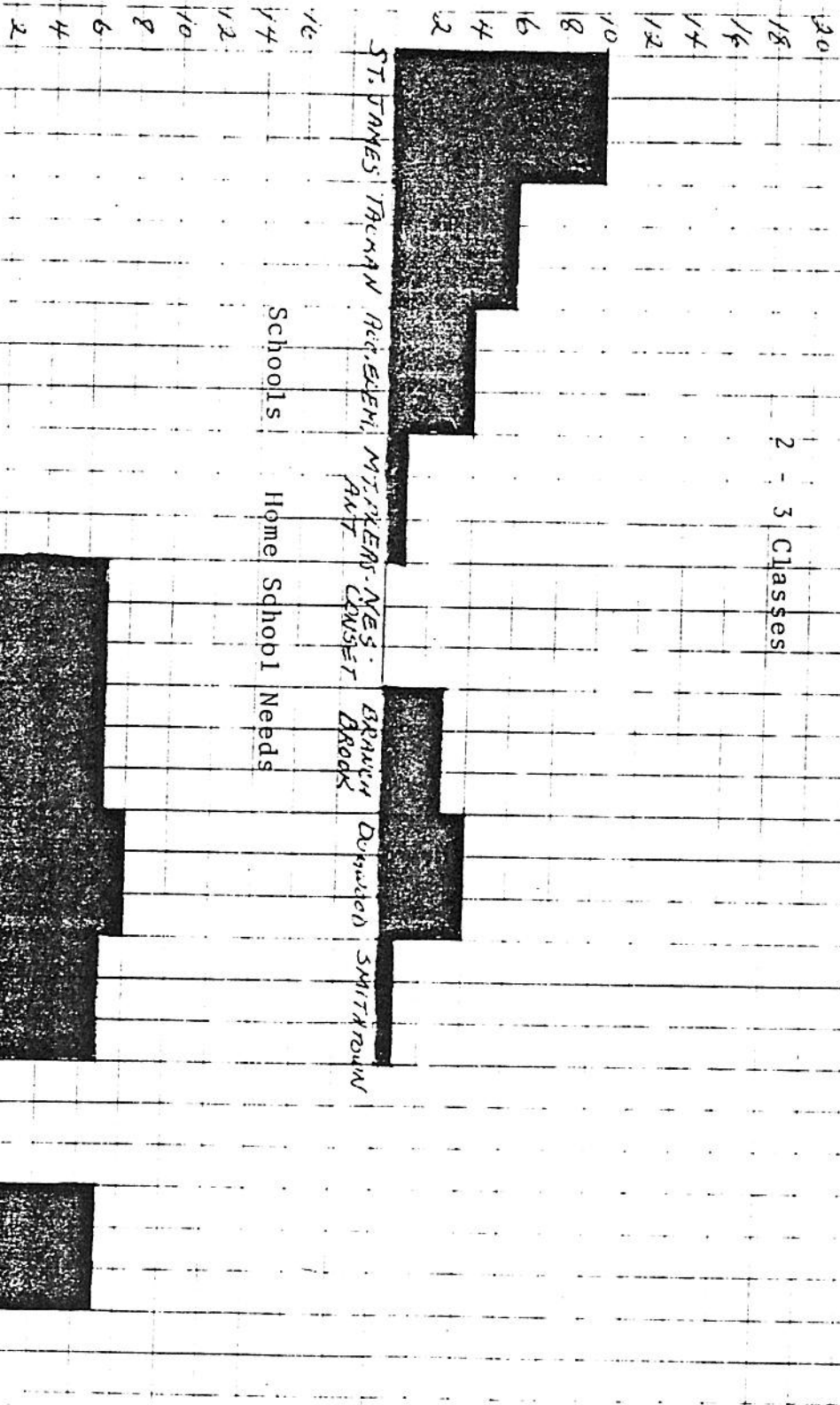
APPENDIX G

No. of Students

No. of Students

SMITHTOWN CENTRAL SCHOOL DISTRICT
 OFFICE OF SPECIAL EDUCATION
 April 3, 1986

2 - 3 Classes



Schools

Home School Needs

Schools Where Classes Are

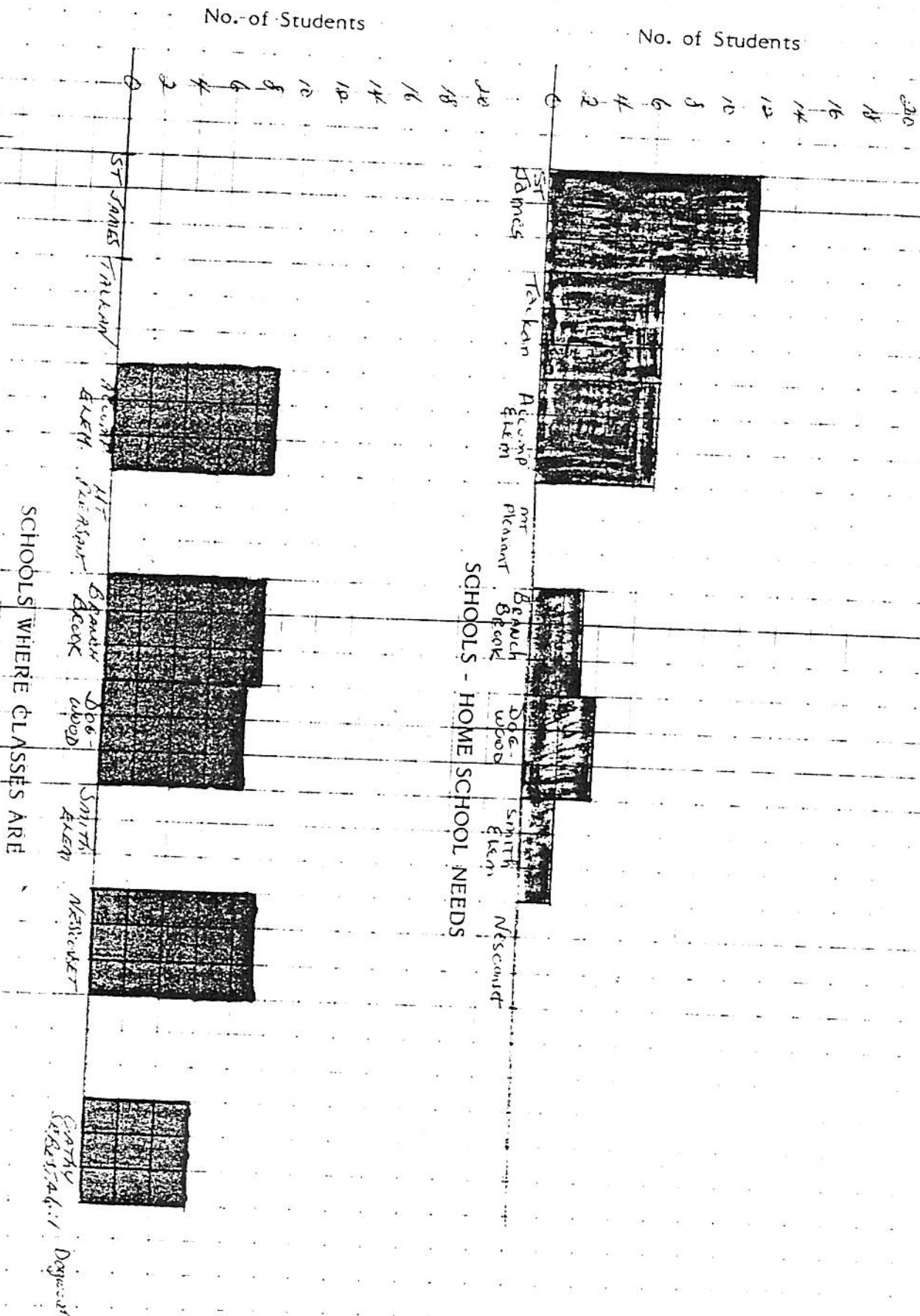
ST. JAMES TALMAN REC. ELEM. M. J. PIERCE ANT. NES. CUNSET BRANTON BROOK DUNDON SMITHTOWN NEW CLASS - NU SCHOOL YET

APPENDIX H

4-5 Classes

SMITHTOWN CENTRAL SCHOOL DISTRICT
OFFICE OF SPECIAL EDUCATION

4/3/86



APPENDIX I

Update on major developments in the St. James Elementary attendance area as of April, 1986.

Berry Hill Development

Located off of 25A by Shep Jones Lane

\$360,000

33 lots - 30 owned by Point-of-Woods

2 homes in contract - July move in

1 home binder

Anticipated other families moving in in October and November.
End of 1987 before all families are in.

Average number of children in other Point-of-Woods developments
2.7 per family.

Mills Pond Estates - DeCanio Organization

Sections 1A and 1B - 2 models - 47 open for sale

Total number of new homes 174

26 homes have been sold

Three families will move in during the late summer and early fall.

The second section will be going in in a month and a half.

Whitespruce Farms - DeSimone Real Estate

Located off of Fifty Acre Rd. and Edgewood Ave.

43 homes total (21 Smithtown, 1 acre; 22 Head of Harbor, 2 acre)

Approximately \$400,000

First section 15 homes - groundbreaking in progress

Spring '87 first occupancy

Harbor Gate & Harbor Gate East

Located off of Fifty Acre Road

Harbor Gate - 9 families in with 1 preschooler, 5 elementary,
2 intermediate and 1 high school student.

Harbor Gate East - 12 families will be in by the end of the
year.

APPENDIX I (Continued)

Update on major developments in the Dogwood Elementary attendance area as of April, 1986.

Fifty Acre Glen - DeCanio Organization

Located off of Fifty Acre Road South - off Woodlawn Avenue

Plans have not been approved at this time.

May be six months - Possible Spring '87 occupancy of some of the homes.

Approximately 50 houses may be built.

DeSimone Real Estate

Has 6 acres on Edgewood Avenue

According to the Real Estate office, no final decision has been made as to the use of this land.

Tusa Real Estate

Location: Edgewood Avenue

Is in the process of filing to build 10 homes.

APPENDIX J

Update on "green space" in the Head of the Harbor area as of April, 1986.

Head of the Harbor "green spaces"

The approximately 30 acres of "Deep Wells Property" around St. James Elementary is 1 acre zoned. The first proposal for Townhouses was rejected. A new proposal has not been filed at this time.

On 25A there are approximately 8 acres zoned residential and another piece of "Deep Wells Property" of approximately 6 acres.

According to the Head of the Harbor Planning Board most of the available acreage is 2 acre zoned and they foresee no downgrading. Head of the Harbor had a year and a half moratorium on building and now they anticipate some activity.

Recent cataloging of all the "green space" in the Head of the Harbor area indicates approximately 350 acres scattered within the Smithtown School District. This could have the potential of approximately 175 new units which could be developed over time.

There has been some discussion regarding the development of the Borella Farm off Hitherbrook Road. However, the discussion has been informal and no plan filed or action taken at this time.

APPENDIX K

Information received from the Town of Smithtown Planning Department as of March, 1986 regarding zoning changes and "green space" on the 'east' side of the District.

Dogwood Elementary Attendance Area

Approximately 35 acres behind Prospect and Hillcrest to Rt. 347 have been rezoned R-6 Condominium Townhouses. No plans have been filed at this time.

No plans have been filed for the farm area along North Country Road.

St. James Elementary Area

The Gyrodyne property is zoned light industrial.

Most of the "green space" in the St. James area is under the jurisdiction of the Village of Head of the Harbor.

APPENDIX L

SMITHTOWN CENTRAL SCHOOL DISTRICT
SMITHTOWN, NEW YORK

SUBDIVISION BREAKDOWN 10/85

SCHOOL	# Homes Occupied 10/84-10/85	# Homes anticipated to be occupied by 10/86	# Homes undetermined
ACCOMPSETT	48	61	111
BRANCH BROOK	2	5	6
DOGWOOD	2	1	7
MT. PLEASANT	0	148 Condos	152 Condos
NESCONSET	0	0	9
ST. JAMES	23	110	193
SMITHTOWN	1	11	9
TACKAN	14	17	10

SMITHTOWN CENTRAL SCHOOL DISTRICT
 Smithtown, New York

APPENDIX M

ELEMENTARY CLASSROOM UTILIZATION AND ENROLLMENT

BASED ON CURRENT DISTRICT-WIDE DEDICATION OF ROOMS

	Basic Classrooms	Relocat- ables	Total Rooms	Classrooms K-5	Reg. Class Spec. Area Usage (M) (A) (LC)	Reg. Class #Avail- able Reg. Classes	Enroll- ment capacity 25 per class 1/4 day Kdg. 575+100K	Actual Enroll. -Spgral Ed.
ACCOMPSETT	24 + 2 Kdg.	3	27+2 Kdg.	22 + 2 Kdg.	2	23+2 Kdg.	575+100K	504+97K
BRANCH BROOK	18 + 2 Kdg.	1	19 + 2 Kdg.	13 + 1.5 Kdg.	3	13 + 2Kdg.	325+100K	286+59K
DOGWOOD	18 + 2 Kdg.	0	18 + 2 Kdg.	11 + 1 Kdg.	3	3 + 1 Kdg. 12 + 1 Kdg.	300 + 50K	228+35K
MT. PLEASANT	18 + 2 Kdg.	0	18 + 2 Kdg.	10 + 1 Kdg.	2 + 1 Kdg.	3 + 1 BOCES 12+1 Kdg.	300 + 50K	202+39K
NESCONSET	20 + 2 Kdg.	1	21 + 2 Kdg.	11+1.5 Kdg.	3	13.5+2 Kdg.	337 + 100K	242+55K
ST. JAMES	19 + 2 Kdg.	7	26 + 2 Kdg.	23 + 2 Kdg.	3	23 + 2 Kdg.	575 + 100K	543+90K
SMITHTOWN	18 + 2 Kdg.	0	18 + 2 Kdg.	13 + 2 Kdg.	3	13 + 2 Kdg.	325 + 100K	279+69K
TACKAN	24 + 2 Kdg.	0	24 + 2 Kdg.	15 + 1.5 Kdg.	4	18 + 2 Kdg.	450 + 100K	348+56K

SMITHTOWN CENTRAL SCHOOL DISTRICT
 Smithtown, New York

Elementary School Building Utilization:
 1985-86

APPENDIX N

School	Basic Classrooms	Relo-Catables	Total Rooms	Classroom K-5	Music	Art	L.C.	Sp. Ed.	STEPS	Rdg. Tchrs.	PTA Pre-School	Other	Totals
ACCOMPSETT	24+2 K	3	27+2K	22+2K	13+13	1	1	2	* 1 M, W, Th, F 1 3	3	*1 (P/T)		27+2K
BRANCH BROOK	18+2K	1	19+2K	13+1.5K	1+13	1	1	3	1 3	3	.5K		19+2K
DOGWOOD	18+2K	0	18+2K	11+1K	1+13	1	1	3+1K +13	Thurs. 3 *1 Fri.	3	*1 (P/T)	OT+PT (Part) 23 *1 (P/T)	18+2K
MT PLEASANT	18+2K	0	18+2K	10+1K	1+13	1K	1	3+23 Pre Sch.	*1	1+St. S.C.	*1	BOCES	18+2K
NESCONSET	20+2K	1	21+2K	11+1.5K	1+13	1	1	4+.5	T+M.	*.5	1 (M-Th)	OT+PT .5K	21+2K
ST. JAMES	19+2K	7	26+2K	23+2K	1+23	1+D Class	1	3	3 *1	3	*1		26+2K
SMITHTOWN	18+2K	0	18+2K	13+1.5K	1	1	1	1.5	1 3	.5	.5K		18+2K
TACKAN	24+2K	0	24+2K	15+1.5K	2	1	1	2	1 1	1	1	Faculty	24+1.5K
TOTALS	159+16K	12	171+16K	118+12	8	7+1K	8	19 +1K	5	2	+1K	2+.5K	171+15.5K

Chart denotes:

- Regular classroom utilization
- District programs housed in regular classrooms
- District programs housed in other areas
- Other programs operating in reg. and/or other areas
- Does not reflect "other areas" used by social worker, psychologist, speech teacher, etc.

1 Regular classroom
 } Not a classroom
 K Kindergarten
 } Class-one day several classes have ART in their classroom
 * Shared at alternate times

10/16/85

APPENDIX O

SMITHTOWN CENTRAL SCHOOL DISTRICT
Smithtown, New York

SCHOOL CENSUS AREAS

Accompsett Elementary

1,2,3,4,7,8,13

Branch Brook Elementary

29,37,38

Dogwood Elementary

24,25,36; Partial 26,34,35

Mt. Pleasant Elementary

22; Partial 12,21

Nesconset Elementary

46; Partial 47,55

St. James Elementary

16,23,30 to 33, 39 to 45, 49 to 54; Partial 17,34,35

Smithtown Elementary

5,6,9 to 11,14,15,18 to 20, 27,28; Partial 12,17,21,26

Tackan Elementary

48,56; Partial 47,55

Accompsett Intermediate

1 to 15, 18 to 22, 26 to 28; Partial 17,26

Great Hollow Intermediate

29,37,38,46 to 48, 55, 56

Nesapeake Intermediate

16,23 to 25, 30 to 36, 39 to 45, 49 to 54; Partial 17,26

High School East

16,23 to 25, 29 to 56; Partial 17,26

High School West

1 to 15, 18 to 22, 27,28; Partial 17,26