Action Plan Development for Teaching is the Core Grant

*Smithtown Central School District*

**2014-2015**

**Assessment Review Recommendations**

The district reviewed locally developed assessments in Algebra, English 9, Global History, and Living Environment. It was recommended to modify and strengthen the Global History, Algebra, and English 9 local benchmark exams for this school year. The Living Environment local exams will be modified in the 2015-2016 school year. In addition, the district evaluated the third party assessments, NWEA and Fountas and Pinnell, which are used for RTI and instructional purposes.

**Action Plan for the recommendations**

The district is planning on participating in the regional workshop for high school assessments such as Global Studies and English. In addition, the district is hoping to participate in the authentic assessment workshops being offered through the grant. In June, the district will be scheduling a workshop for high school teachers to improve their assessments.

NWEA assessments are being used appropriately for the design of the assessment and no changes will occur in the use of NWEA.

**Parent Engagement program on the use of assessment data, goals of Teaching is the Core**

Smithtown’s parents and community will be invited to a BOCES sponsored session in June that will provide parents and community information about assessment data and the goals of the grant. In addition, parents and community will be notified of short, informative videos on assessments and goals of the grant, to be available on the Western Suffolk BOCES website.
Sharing of Assessments and Resources

All assessments developed by the consortia at Western Suffolk BOCES will be shared via the secure website by June 1, 2015.

Anticipated changes to APPR

No changes to APPR are anticipated at this time.

Funds to continue implementation of action plan

The district will provide opportunities for continued development of quality assessments through programs offered by Western Suffolk BOCES. The district will continue to fund teachers to attend these workshops as needed. In addition, teachers will work cooperatively to improve their assessments based on the professional development acquired through the grant.