

**SMITHTOWN CENTRAL SCHOOL DISTRICT
Smithtown, New York 11787**

ENROLLMENT FORM

Student Name: Phone:

Address: Town: Zip

Nearest Street Intersection to Home:

Date of Birth: Gender: Place of Birth:
City State/Country

Entering School Grade Foreign Exchange Student

Has child attended the Smithtown Central School District previously?

If Yes, list School, Grade, Year:

Previous Out of District School Attended:

Address	Grade(s)
<input type="text"/>	<input type="text"/>

Guardian 1 Name: Guardian 2 Name:

Guardian 1 Relation: Guardian 2 Relation:

Employer's Name: Employer's Name:

Employer's Address: Employer's Address:

Cell Phone #: Cell Phone #:

E-Mail Address: E-Mail Address:

ETHNICITY (must select one):

Hispanic Origin
Not Hispanic Origin

RACE (must select at least one):

African American
American Indian / Alaskan Native
Asian
Native Hawaiian / Pacific Islander
White

RESIDENCY/HOUSING:

Other Situation
Abandoned Apartment
In a Motel/Hotel
In a Shelter
Temporary Housing
Train/ Bus Station
With Relative
Permanent Housing
Train/Bus/Car
Park/Campsite

Languages spoken in the home:

Mailing required in a language other than English? Yes No

Are there any Divorce, Separation, Guardianship or Adoption issues? Yes No

Parent I.D.: _____

Smithtown Central School District Yearly Health Survey

Student Info	School:		
	Student Name:		Student ID:
	Street:		Gender:
	City, State Zip:		Grade:
	Home Phone:		Date of Birth:
	Mailing Street:		
	Mailing City, State Zip:		

PARENTS: Please make any necessary changes and/or additions, sign back and return.

The health office will not release a student to anyone other than those listed below.

Father	Custody (Yes/No):		
	Name:		
	Other Info:		
	Beeper:		
	Cell Phone:		
	Business Address:		
	Daytime Phone:		

Mother	Custody (Yes/No):		
	Name:		
	Other Info:		
	Beeper:		
	Cell Phone:		
	Business Address:		
	Daytime Phone:		

Guardian		Guardian 1	Guardian 2
	Custody (Yes/No):		
	Name:		
	Other Info:		
	Relationship:		
	Daytime Phone:		

Medical	Doctor Name:		
	Doctor Phone:		
	Dentist Name:		
	Dentist Phone:		

Emergency Contact Information		Name:			
	1	Relationship:			
		Phone:			
		Name:			
	2	Relationship:			
		Phone:			
		Name:			
	3	Relationship:			
		Phone:			
		Name:			
	4	Relationship:			
		Phone:			

Please update the medical information on the back of this form.

Please verify the information below and update if necessary.

Past Year Illness	Has your child had any illness or operations during the past year? Yes <input type="checkbox"/> No <input type="checkbox"/> Explain: _____ _____ _____ Previous illnesses or operations on record: _____ _____ _____ _____
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Understand Better	Is there anything concerning the general health of your child which would aid the School in a better understanding of this student? Explain: _____ _____ _____ Previous comment on record: _____ _____ _____ _____
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Medications	Name	Dosage	Frequency
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
	_____	_____	_____

Eyes/Ears	Glasses (Yes/No): _____ Re-Exam Date: _____ Contact Lenses: _____ Re-Exam Date: _____ Hearing Problem (Yes/No): _____	_____ _____ _____ _____
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Other	_____ _____ _____ _____
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Allergies	Allergies (Yes/No): _____ Explain: _____	_____ _____ _____ _____
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Asthma	Asthma (Yes/No): _____ Explain: _____	_____ _____ _____ _____
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Email	Parent email: _____	Please supply one parent email address, for internal use only. _____ _____
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Note: All new entrants and students entering grades 2, 4, 7 & 10 will require a physical examination during the calendar year.

Parents Signature: _____ **Date:** _____

HEALTH HISTORY

Child's Name

Date of Birth

Your Name

Relationship to Child

Pregnancy/Birth History	Yes	No	Explain "Yes" Answers
1. Did mother have any health problems during this pregnancy or delivery?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
2. Was child born more than 3 weeks early or late?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
3. What was child's birth weight?			<input style="width: 40px;" type="text"/> lbs. <input style="width: 40px;" type="text"/> oz.
4. Was anything wrong with child in the nursery?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
5. Did child or mother stay in hospital for medical reasons longer than usual?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
Hospitalizations and Illnesses			Explain "Yes" Answers
6. Has child ever been hospitalized or operated on?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
7. Has child ever had a serious accident (broken bones, head injuries, falls, burns, poisoning)?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
8. Has child ever had a serious illness?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
Health Problems			Explain "Yes" Answers
9. Does child have frequent <input type="checkbox"/> sore throat <input type="checkbox"/> cough <input type="checkbox"/> urinary infections or trouble urinating <input type="checkbox"/> stomach pain, vomiting, diarrhea	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/> <input style="width: 100%; height: 25px;" type="text"/> <input style="width: 100%; height: 25px;" type="text"/>
10. Does child have difficulty seeing (squint, cross eyes, look closely at books)?	<input type="checkbox"/>	<input type="checkbox"/>	Was last checkup more than one year ago? <input style="width: 100%; height: 25px;" type="text"/>
11. Is child wearing (or supposed to wear) glasses?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
12. Does child have problems with ears/hearing (pain, earaches, discharge, rubbing one ear)?	<input type="checkbox"/>	<input type="checkbox"/>	<input style="width: 100%; height: 25px;" type="text"/>
13. Has child ever had a convulsion or seizure? Is child taking medicine for seizures?	<input type="checkbox"/>	<input type="checkbox"/>	When did it last happen? <input style="width: 120px;" type="text"/> What medicine? <input style="width: 180px;" type="text"/>
14. Is child taking any other medicine now? (Special consent form must be signed to administer any medication.)	<input type="checkbox"/>	<input type="checkbox"/>	What medicine? <input style="width: 180px;" type="text"/> Will it be given while child is at school? <input type="checkbox"/> Yes <input type="checkbox"/> No How often? <input style="width: 120px;" type="text"/>
15. Is child now being treated by a physician or a dentist? Physician's Name: <input style="width: 280px;" type="text"/> Dentist's Name: <input style="width: 280px;" type="text"/>			Phone: <input style="width: 280px;" type="text"/> Phone: <input style="width: 280px;" type="text"/>

16. Has child had: (please check)

<input type="checkbox"/> Chicken Pox	<input type="checkbox"/> German Measles	<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps
<input type="checkbox"/> Eczema	<input type="checkbox"/> Scarlet Fever	<input type="checkbox"/> Whooping Cough	

17. Has child had: (please check)

<input type="checkbox"/> Bleeding Tendencies	<input type="checkbox"/> Epilepsy	<input type="checkbox"/> Liver Disease
<input type="checkbox"/> Heart/Blood Vessel Disease	<input type="checkbox"/> Sickle Cell Disease	<input type="checkbox"/> Diabetes
<input type="checkbox"/> Rheumatic Fever	<input type="checkbox"/> Asthma	

18. Does child have any allergy problems (rash, itching, swelling, difficulty breathing, coughing, sneezing)?

When eating any foods ?

When taking any medications ?

When near animals, furs, insects, dust, etc. ?

If "Yes" please explain

What foods ?

What medicine ?

What things ?

How does child react ?

19. Does your child take a nap? No Yes Describe when and how long.

20. Does your child sleep less than 8 hours a day or have trouble sleeping (such as being fretful, having nightmares, wanting to stay up late)? No Yes If "yes", describe arrangements (own room, own bed, and so forth.)

21. How does your child tell you he/she has to go to the toilet?

22. Does your child need help in going to the toilet during the day or night, or does your child wet his/her pants? No Yes If "yes", please describe.

23. Children learn to do things at different ages. We need to know what each child already can do or is learning to do easily and where they might be slow or need help.

	<u>Age Completed:</u>		<u>Age Completed:</u>
a. Sit up Without Help	<input type="text"/>	d. Talk	<input type="text"/>
b. Crawl	<input type="text"/>	e. Feed & Dress Self	<input type="text"/>
c. Walk	<input type="text"/>	f. Learn to Use Toilet	<input type="text"/>

24. Does your child have any difficulties saying what he/she wants to do or do you have any trouble understanding your child? No Yes If "yes", please describe:

Parent Signature: _____ Date:



Lisette Colon-Collins, Assistant Commissioner
Office of Bilingual Education and World Languages

55 Hanson Place, Room 594
Brooklyn, New York 11217
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB
Albany, New York 12234
(518) 474-8775 / Fax: (518) 474-7948

Home Language Questionnaire (HLQ)

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled *Language Background* and *Educational History*. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.		
STUDENT NAME:		

<i>First</i>	<i>Middle</i>	<i>Last</i>
DATE OF BIRTH:		GENDER:
_____		<input type="checkbox"/> Male
<i>Month</i>	<i>Day</i>	<i>Year</i>
_____		<input type="checkbox"/> Female
PARENT / PERSON IN PARENTAL RELATION INFO:		

<i>Last Name</i>	<i>First Name</i>	<i>Relation to Student</i>
_____	_____	_____

HOME LANGUAGE CODE

Language Background

(Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother	_____	<input type="checkbox"/> Father
		<i>specify</i>	<i>specify</i>
	<input type="checkbox"/> Guardian(s)	_____	<i>specify</i>
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not speak
		<i>specify</i>	
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not read
		<i>specify</i>	
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	<input type="checkbox"/> Does not write
		<i>specify</i>	

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School

Address

Home Language Questionnaire (HLQ)—Page Two

<i>Educational History</i>
8. Indicate the total number of years that your child has been enrolled in school _____
9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them. Yes* No Not sure <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> *If yes, please explain: _____ How severe do you think these difficulties are? <input type="checkbox"/> Minor <input type="checkbox"/> Somewhat severe <input type="checkbox"/> Very severe
10a. Has your child ever been <u>referred</u> for a special education evaluation in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes* *Please complete 10b below
10b. *If referred for an evaluation, has your child ever <u>received</u> any special education services in the past? <input type="checkbox"/> No <input type="checkbox"/> Yes – Type of services received: _____ Age at which services received (Please check all that apply): <input type="checkbox"/> Birth to 3 years (Early Intervention) <input type="checkbox"/> 3 to 5 years (Special Education) <input type="checkbox"/> 6 years or older (Special Education)
10c. Does your child have an Individualized Education Program (IEP)? <input type="checkbox"/> No <input type="checkbox"/> Yes
11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.) _____ _____ _____
12. In what language(s) would you like to receive information from the school? _____

Month: _____ Day: _____ Year: _____

Signature of Parent or of Person in Parental Relation *Date*

Relationship to student: Mother Father Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ							
NAME: _____	POSITION: _____						
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:							
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW							
NAME: _____	POSITION: _____						
ORAL INTERVIEW NECESSARY: No Yes							
**DATE OF INDIVIDUAL INTERVIEW: _____ MO. DAY YR.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px;">OUTCOME OF INDIVIDUAL INTERVIEW:</td> <td style="padding: 2px;">ADMINISTER NYSITELL</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="padding: 2px;">ENGLISH PROFICIENT</td> </tr> <tr> <td style="padding: 2px;"></td> <td style="padding: 2px;">REFER TO LANGUAGE PROFICIENCY TEAM</td> </tr> </table>	OUTCOME OF INDIVIDUAL INTERVIEW:	ADMINISTER NYSITELL		ENGLISH PROFICIENT		REFER TO LANGUAGE PROFICIENCY TEAM
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	ENGLISH PROFICIENT						
	REFER TO LANGUAGE PROFICIENCY TEAM						
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL							
NAME: _____	POSITION: _____						
DATE OF NYSITELL ADMINISTRATION: _____ MO. DAY YR.	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; padding: 2px;">PROFICIENCY LEVEL ACHIEVED ON NYSITELL:</td> <td style="padding: 2px;">ENTERING</td> <td style="padding: 2px;">EMERGING</td> <td style="padding: 2px;">TRANSITIONING</td> <td style="padding: 2px;">EXPANDING</td> <td style="padding: 2px;">COMMANDING</td> </tr> </table>	PROFICIENCY LEVEL ACHIEVED ON NYSITELL:	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
PROFICIENCY LEVEL ACHIEVED ON NYSITELL:	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING		
FOR STUDENTS WITH DISABILITIES, LIST ACCOMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:							



Smithtown Central School District

26 New York Avenue, Smithtown, New York 11787

Mark Secaur, Ed.D.
Superintendent of Schools
(631) 382-2006

TO: Parent/Guardian of _____

RE: Special Education/Special Services

Was your child in any special education program or in need of any special services?

YES NO

Parent/Guardian Signature _____



Smithtown Central School District

26 New York Avenue, Smithtown, New York 11787

Mark Secaur, Ed.D.
Superintendent of Schools
(631) 382-2006

Immunization Compliance Notification

In accordance with the NYS Public Health Law §2164, 10NYCRR 66-1.3(c)(d) any student entering into Smithtown Central School District for the first time, or entering into a specific grade level that mandates a required immunization, must supply the school district with proof of immunization by the following means:

1. Proof of NYS required immunizations signed and stamped by a licensed medical practitioner.
2. Proof by letter, signed and stamped by a physician, stating that student is in process and will receive the required immunizations on NYS recommended Catch-up Schedule.
3. Proof of a medical exemption, signed and stamped annually, by a licensed medical practitioner.

This documentation must be received by Smithtown Central School District within 14 days of the student's entrance into school or extended to 30 days for any student who enters the school district from either out of NY state or out of the United States.

If Smithtown Central School District does not receive the required proof of immunizations listed above, the student will be excluded from school and the Suffolk County Department of Health will be notified.

A schedule of required immunizations is posted on the school district's website as well as provided upon request.

If assistance is needed in having your child immunized, please contact your child's school nurse or building principal. Every effort will be made to help assist parents/guardians with this process.

2023-24 School Year

New York State Immunization Requirements for School Entrance/Attendance¹

NOTES:
All children must be age-appropriately immunized to attend school in NYS. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the [“ACIP-Recommended Child and Adolescent Immunization Schedule.”](#) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

Dose requirements MUST be read with the footnotes of this schedule

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td)²	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap)³	Not applicable		1 dose	
Polio vaccine (IPV/OPV)⁴	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR)⁵	1 dose	2 doses		
Hepatitis B vaccine⁶	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine⁷	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY)⁸	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib)⁹	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV)¹⁰	1 to 4 doses	Not applicable		

1. Demonstrated serologic evidence of measles, mumps or rubella antibodies or laboratory confirmation of these diseases is acceptable proof of immunity to these diseases. Serologic tests for polio are acceptable proof of immunity only if the test was performed before September 1, 2019, and all three serotypes were positive. A positive blood test for hepatitis B surface antibody is acceptable proof of immunity to hepatitis B. Demonstrated serologic evidence of varicella antibodies, laboratory confirmation of varicella disease or diagnosis by a physician, physician assistant or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.
2. Diphtheria and tetanus toxoids and acellular pertussis (DTaP) vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a 5-dose series of DTaP vaccine at 2 months, 4 months, 6 months and at 15 through 18 months and at 4 years or older. The fourth dose may be received as early as age 12 months, provided at least 6 months have elapsed since the third dose. However, the fourth dose of DTaP need not be repeated if it was administered at least 4 months after the third dose of DTaP. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. If the fourth dose of DTaP was administered at 4 years or older, and at least 6 months after dose 3, the fifth (booster) dose of DTaP vaccine is not required.
 - c. Children 7 years and older who are not fully immunized with the childhood DTaP vaccine series should receive Tdap vaccine as the first dose in the catch-up series; if additional doses are needed, use Td or Tdap vaccine. If the first dose was received before their first birthday, then 4 doses are required, as long as the final dose was received at 4 years or older. If the first dose was received on or after the first birthday, then 3 doses are required, as long as the final dose was received at 4 years or older.
3. Tetanus and diphtheria toxoids and acellular pertussis (Tdap) adolescent booster vaccine. (Minimum age for grades 6 through 9: 10 years; minimum age for grades 10, 11, and 12: 7 years)
 - a. Students 11 years or older entering grades 6 through 12 are required to have one dose of Tdap.
 - b. In addition to the grade 6 through 12 requirement, Tdap may also be given as part of the catch-up series for students 7 years of age and older who are not fully immunized with the childhood DTaP series, as described above. In school year 2023-2024, only doses of Tdap given at age 10 years or older will satisfy the Tdap requirement for students in grades 6 through 9; however, doses of Tdap given at age 7 years or older will satisfy the requirement for students in grades 10, 11, and 12.
 - c. Students who are 10 years old in grade 6 and who have not yet received a Tdap vaccine are in compliance until they turn 11 years old.
4. Inactivated polio vaccine (IPV) or oral polio vaccine (OPV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive a series of IPV at 2 months, 4 months and at 6 through 18 months, and at 4 years or older. The final dose in the series must be received on or after the fourth birthday and at least 6 months after the previous dose.
 - b. For students who received their fourth dose before age 4 and prior to August 7, 2010, 4 doses separated by at least 4 weeks is sufficient.
 - c. If the third dose of polio vaccine was received at 4 years or older and at least 6 months after the previous dose, the fourth dose of polio vaccine is not required.
 - d. For children with a record of OPV, only trivalent OPV (tOPV) counts toward NYS school polio vaccine requirements. Doses of OPV given before April 1, 2016, should be counted unless specifically noted as monovalent, bivalent or as given during a poliovirus immunization campaign. Doses of OPV given on or after April 1, 2016, must not be counted.
5. Measles, mumps, and rubella (MMR) vaccine. (Minimum age: 12 months)
 - a. The first dose of MMR vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. Measles: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - c. Mumps: One dose is required for prekindergarten. Two doses are required for grades kindergarten through 12.
 - d. Rubella: At least one dose is required for all grades (prekindergarten through 12).
6. Hepatitis B vaccine
 - a. Dose 1 may be given at birth or anytime thereafter. Dose 2 must be given at least 4 weeks (28 days) after dose 1. Dose 3 must be at least 8 weeks after dose 2 AND at least 16 weeks after dose 1 AND no earlier than age 24 weeks (when 4 doses are given, substitute “dose 4” for “dose 3” in these calculations).
 - b. Two doses of adult hepatitis B vaccine (Recombivax) received at least 4 months apart at age 11 through 15 years will meet the requirement.
7. Varicella (chickenpox) vaccine. (Minimum age: 12 months)
 - a. The first dose of varicella vaccine must have been received on or after the first birthday. The second dose must have been received at least 28 days (4 weeks) after the first dose to be considered valid.
 - b. For children younger than 13 years, the recommended minimum interval between doses is 3 months (if the second dose was administered at least 4 weeks after the first dose, it can be accepted as valid); for persons 13 years and older, the minimum interval between doses is 4 weeks.
8. Meningococcal conjugate ACWY vaccine (MenACWY). (Minimum age for grades 7 through 10: 10 years; minimum age for grades 11 and 12: 6 weeks).
 - a. One dose of meningococcal conjugate vaccine (Menactra, Menveo or MenQuadfi) is required for students entering grades 7, 8, 9, 10 and 11.
 - b. For students in grade 12, if the first dose of meningococcal conjugate vaccine was received at 16 years or older, the second (booster) dose is not required.
 - c. The second dose must have been received at 16 years or older. The minimum interval between doses is 8 weeks.
9. Haemophilus influenzae type b (Hib) conjugate vaccine. (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive Hib vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. If 2 doses of vaccine were received before age 12 months, only 3 doses are required with dose 3 at 12 through 15 months and at least 8 weeks after dose 2.
 - c. If dose 1 was received at age 12 through 14 months, only 2 doses are required with dose 2 at least 8 weeks after dose 1.
 - d. If dose 1 was received at 15 months or older, only 1 dose is required.
 - e. Hib vaccine is not required for children 5 years or older.
 - f. [For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.](#)
10. Pneumococcal conjugate vaccine (PCV). (Minimum age: 6 weeks)
 - a. Children starting the series on time should receive PCV vaccine at 2 months, 4 months, 6 months and at 12 through 15 months. Children older than 15 months must get caught up according to the ACIP catch-up schedule. The final dose must be received on or after 12 months.
 - b. Unvaccinated children ages 7 through 11 months are required to receive 2 doses, at least 4 weeks apart, followed by a third dose at 12 through 15 months.
 - c. Unvaccinated children ages 12 through 23 months are required to receive 2 doses of vaccine at least 8 weeks apart.
 - d. If one dose of vaccine was received at 24 months or older, no further doses are required.
 - e. PCV is not required for children 5 years or older.
 - f. [For further information, refer to the CDC Catch-Up Guidance for Healthy Children 4 Months through 4 Years of Age.](#)

For further information, contact:

**New York State Department of Health
Bureau of Immunization
Room 649, Corning Tower ESP
Albany, NY 12237
(518) 473-4437**

**New York City Department of Health and Mental Hygiene
Program Support Unit, Bureau of Immunization,
42-09 28th Street, 5th floor
Long Island City, NY 11101
(347) 396-2433**

New York State Department of Health/Bureau of Immunization
health.ny.gov/immunization



Smithtown Central School District

26 New York Avenue, Smithtown, New York 11787

Mark Secaur, Ed.D.
Superintendent of Schools
(631) 382-2006

Health Examination Requirements

Dear Parents/Guardians,

New York State has changed the mandated health examination requirements as of July 1, 2018. New York State law requires a health examination for all students entering the school district for the first time and when entering grades K, 1, 3, 5, 7, 9, and 11. The examination must be completed by a New York State licensed physician, physician assistant, or nurse practitioner.

- A copy of the health examination must be provided to the school within 30 days from when your child first starts at the school, and when your child starts K, 1st, 3rd, 5th, 7th, 9th, and 11th grades. If a copy is not given to the school within 30 days, arrangements will be made for your child to see the school physician.
- If your child has an appointment for an exam during this school year that is after the first 30 days of school, please notify the Health Office with the date.

We suggest you make copies of the completed forms for your own records before sending them to your child's school health office.

If you have any questions or concerns, please feel free to contact your child's school nurse.

Sincerely,

Smithtown School Nurses

REQUIRED NYS SCHOOL HEALTH EXAMINATION FORM

TO BE COMPLETED IN ENTIRETY BY PRIVATE HEALTH CARE PROVIDER OR SCHOOL MEDICAL DIRECTOR

Note: NYSED requires a physical exam for new entrants and students in Grades Pre-K or K, 1, 3, 5, 7, 9 & 11; annually for interscholastic sports; and working papers as needed; or as required by the Committee on Special Education (CSE) or Committee on Pre-School Special education (CPSE).

STUDENT INFORMATION

Name:	Sex: <input type="checkbox"/> M <input type="checkbox"/> F	DOB:
School:	Grade:	Exam Date:

HEALTH HISTORY

Allergies <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Food <input type="checkbox"/> Insects <input type="checkbox"/> Latex <input type="checkbox"/> Medication	<input type="checkbox"/> Anaphylaxis Care Plan Attached <input type="checkbox"/> Environmental
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Asthma <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Intermittent <input type="checkbox"/> Persistent <input type="checkbox"/> Other : _____	<input type="checkbox"/> Asthma Care Plan Attached
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Seizures <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type: _____	<input type="checkbox"/> Seizure Care Plan Attached Date of last seizure: _____
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Diabetes <input type="checkbox"/> No <input type="checkbox"/> Yes, indicate type	<input type="checkbox"/> Medication/Treatment Order Attached <input type="checkbox"/> Type 1 <input type="checkbox"/> Type 2 <input type="checkbox"/> HbA1c results: _____ Date Drawn: _____	<input type="checkbox"/> Diabetes Medical Mgmt. Plan Attached
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Risk Factors for Diabetes or Pre-Diabetes:
 Consider screening for T2DM if BMI% > 85% and has 2 or more risk factors: Family Hx T2DM, Ethnicity, Sx Insulin Resistance, Gestational Hx of Mother; and/or pre-diabetes.

BMI _____ kg/m2 **Percentile (Weight Status Category):** <5th 5th-49th 50th-84th 85th-94th 95th-98th 99th and >

Hyperlipidemia: No Yes **Hypertension:** No Yes

PHYSICAL EXAMINATION/ASSESSMENT

Height:	Weight:	BP:	Pulse:	Respirations:
TESTS	Positive	Negative	Date	Other Pertinent Medical Concerns
PPD/ PRN	<input type="checkbox"/>	<input type="checkbox"/>		One Functioning: <input type="checkbox"/> Eye <input type="checkbox"/> Kidney <input type="checkbox"/> Testicle
Sickle Cell Screen/PRN	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/> Concussion – Last Occurrence: _____
Lead Level Required Grades Pre- K & K			Date	<input type="checkbox"/> Mental Health: _____
<input type="checkbox"/> Test Done <input type="checkbox"/> Lead Elevated ≥ 10 $\mu\text{g/dL}$				<input type="checkbox"/> Other: _____

System Review and Exam Entirely Normal

Check Any Assessment Boxes Outside Normal Limits And Note Below Under Abnormalities

<input type="checkbox"/> HEENT	<input type="checkbox"/> Lymph nodes	<input type="checkbox"/> Abdomen	<input type="checkbox"/> Extremities	<input type="checkbox"/> Speech
<input type="checkbox"/> Dental	<input type="checkbox"/> Cardiovascular	<input type="checkbox"/> Back/Spine	<input type="checkbox"/> Skin	<input type="checkbox"/> Social Emotional
<input type="checkbox"/> Neck	<input type="checkbox"/> Lungs	<input type="checkbox"/> Genitourinary	<input type="checkbox"/> Neurological	<input type="checkbox"/> Musculoskeletal

<input type="checkbox"/> Assessment/Abnormalities Noted/Recommendations:	Diagnoses/Problems (list)	ICD-10 Code
	_____	_____
	_____	_____
	_____	_____

Additional Information Attached

Name:	DOB:
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SCREENINGS

Vision	Right	Left	Referral	Notes
Distance Acuity	20/	20/	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Distance Acuity With Lenses	20/	20/		
Vision – Near Vision	20/	20/		
Vision – Color <input type="checkbox"/> Pass <input type="checkbox"/> Fail				
Hearing	Right dB	Left dB	Referral	
Pure Tone Screening			<input type="checkbox"/> Yes <input type="checkbox"/> No	
Scoliosis	Negative	Positive	Referral	
Required for boys grade 9 And girls grades 5 & 7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Deviation Degree:	Trunk Rotation Angle:			

Recommendations:
RECOMMENDATIONS FOR PARTICIPATION IN PHYSICAL EDUCATION/SPORTS/PLAYGROUND/WORK

Full Activity without restrictions including Physical Education and Athletics.

Restrictions/Adaptations Use the Interscholastic Sports Categories (below) for Restrictions or modifications

No Contact Sports **Includes:** baseball, basketball, competitive cheerleading, field hockey, football, ice hockey, lacrosse, soccer, softball, volleyball, and wrestling

No Non-Contact Sports **Includes:** archery, badminton, bowling, cross-country, fencing, golf, gymnastics, rifle, Skiing, swimming and diving, tennis, and track & field

Other Restrictions:

Developmental Stage for Athletic Placement Process ONLY
 Grades 7 & 8 to play at high school level **OR** Grades 9-12 to play middle school level sports
 Student is at **Tanner Stage:** I II III IV V

Accommodations: Use additional space below to explain

<input type="checkbox"/> Brace*/Orthotic	<input type="checkbox"/> Colostomy Appliance*	<input type="checkbox"/> Hearing Aids
<input type="checkbox"/> Insulin Pump/Insulin Sensor*	<input type="checkbox"/> Medical/Prosthetic Device*	<input type="checkbox"/> Pacemaker/Defibrillator*
<input type="checkbox"/> Protective Equipment	<input type="checkbox"/> Sport Safety Goggles	<input type="checkbox"/> Other:

*Check with athletic governing body if prior approval/form completion required for use of device at athletic competitions.

Explain: _____

MEDICATIONS

Order Form for Medication(s) Needed at School attached

List medications taken at home:		

IMMUNIZATIONS

Record Attached Reported in NYSIIS Received Today: Yes No

HEALTH CARE PROVIDER

Medical Provider Signature:	Date:
Provider Name: <i>(please print)</i>	Stamp:
Provider Address:	
Phone:	
Fax:	

Please Return This Form To Your Child’s School When Entirely Completed.



Smithtown Central School District

26 New York Avenue, Smithtown, New York 11787

Mark Secaur, Ed.D.
Superintendent of Schools
(631) 382-2006

Dear Parent or Guardian:

New York State has recently passed a law requiring schools to request Dental Certificates for the following grades: Kindergarten, 1, 3, 5, 7, 9, and 11, as well as new students entering the District. Please have your child's dentist complete the bottom of this letter and **return it to the Health Office of your child's school as soon as possible.**

Should you have any questions, do not hesitate to call your school's Health Office.

Thank you for your attention to this matter.

Mark Secaur, Ed.D.
Superintendent of Schools

EXAMINER'S CERTIFICATION OF DENTAL EXAMINATION

School _____

Student _____ in grade _____ had a

Complete dental examination on ____ / ____ / ____

Treatment needed? Yes ____ No ____

Recommendations and Remarks _____

Examiner's Signature and Stamp _____

Date ____ / ____ / ____

RETURN TO YOUR CHILD'S SCHOOL HEALTH OFFICE



Smithtown Central School District

26 New York Avenue, Smithtown, New York 11787

Mark Secaur, Ed.D.
Superintendent of Schools
(631) 382-2006

Dear Parent or Guardian:

New York Education Law requires all students in kindergarten, grades 1,3,5,7,9 and 11, and all students new to the Smithtown Central School District to have a physical exam completed by their healthcare provider. There is a physical exam form available on the District's website: www.smithtown.k12.ny.us. This form is used for all students, kindergarten through grade 12. If your child is in grades 7-12 this physical can be used as a SPORT PHYSICAL if it is accompanied by the one page health history form (which parents fill out) also available on the website.

Changes in the New York State Education Law require that BODY MASS INDEX and WEIGHT STATUS GROUP be determined and documented on physical exams. This information will be reported to the NYS Department of Health as part of a survey when requested. No individual names are reported. Parent/guardians who CHOOSE NOT to have their students' information included in the survey **MUST COMPLETE THE BOTTOM OF THIS LETTER AND RETURN IT TO YOUR CHILD'S SCHOOL HEALTH OFFICE.**

When New York State Education Law requires a physical exam for your child, a request will be made for a DENTAL CERTIFICATE at that time. Dental certificates are available in your school's Health Office for you to take to your child's dentist. Once completed it should be returned to the School Nurse. The dental certificate can also be downloaded from the District's website.

Thank you for your cooperation in these new healthcare endeavors. Our students benefit when we work together to promote the health and achievement of all students.

Please call your school's Health Office if you have any questions or concerns.

Thank you,

Mark Secaur, Ed.D.
Superintendent of Schools

Please do not include my child's weight status information in the yearly New York State School Survey.

Print Child's Name

Grade

Date

Print Parent/Guardian Name

Parent/Guardian Signature