

# Social and Emotional Learning (SEL)

## PURPOSE

The Smithtown Central School District is committed to creating a learning environment that supports and promotes the social, emotional and intellectual well-being of all students. Social and emotional learning is a pathway to achieve this goal.

## WHAT IS SEL?

According to the Collaborative for Academic, Social, and Emotional Learning (CASEL), social-emotional learning "is the process through which children, youth and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions; set and achieve positive goals; feel and show empathy for others; establish and maintain positive relationships; and make responsible decisions."

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# CASEL:

Five Core Competencies

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#### **SELF-AWARENESS**

The ability to understand one's own emotions, thoughts and values and how they influence behavior across contexts.

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#### **SELF-MANAGEMENT**

The ability to manage one's emotions, thoughts and behaviors effectively in different situations and to achieve goals and aspirations.

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#### **SOCIAL AWARENESS**

The ability to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures and contexts.



#### **RELATIONSHIP SKILLS**

The ability to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.

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#### RESPONSIBLE DECISION-MAKING

The ability to make caring and constructive choices about personal behavior and social interactions across diverse situations.

# TIERED SYSTEMS OF SUPPORT

Our varied systems of support allow us to proactively provide various universal as well as customized interventions for students, such as:

- Service-learning opportunities
- Extracurricular activities
- After-school programs
- Expanded learning opportunities
- Peer tutoring

- Mentoring
- Mental/physical well-being workshops
- Team sports
- Student government
- Student clubs

## GOALS

The inclusion of social-emotional learning practices within the Smithtown Central School District increases the opportunity for students:

- To strengthen their belief in themselves, enhance academic performance and manage potential anxieties in a healthy manner
- To increase college, career and civic readiness by acquiring these skills.
- To benefit through improved attitudes about others, their school and academic achievement.